Problem Behavior Outside the Classroom

When a student reports disrespect, adults should follow a specific response sequence:

- **First, let students know that their report is important**
  - Reinforce the student for reporting (i.e. "I’m glad you told me.")
  - Use reflective statements to let the student know you are listening to them
  - Use supportive statements to let the student know you care

- **Ask who, what, when and where.**
- **Ensure the student’s safety.**
  - Is the non-respect still happening?
  - Is the reporting student at risk?
  - What does the student need to feel safe?
  - What is the severity of the situation

- "Did you tell the student to stop?" (If yes, praise the student for using an appropriate response. If no, practice)
- "Did you walk away?" (If yes, praise student for using appropriate response. If no, practice.)

When addressing the perpetrator...

- **Reinforce the student for discussing the problem with you**
  - "Did _____ tell you to stop?"
  - If yes: "How did you respond?"
  - If no: Practice the 3 step response.

  - "Did _____ walk away?"
  - If yes: "How did you respond?"
  - If no: Practice the 3 step response.

Practice the stop routine and the stopping routine
The amount of practice depends on the severity and frequency of problem behavior.