If you attend only one conference this year, make it the

13th INTERNATIONAL CONFERENCE ON POSITIVE BEHAVIOR SUPPORT

The Expanding World of PBS: SCIENCE, VALUES, AND VISION

MARCH 23 – 26, 2016
Pre-conference Workshops, Wednesday, March 23 and
Skill-building Workshops, Saturday, March 26
San Francisco, CA
Westin St. Francis

REGISTER NOW AND SAVE!
Early Bird Deadline: January 25, 2016
Program Overview

The Association for Positive Behavior Support’s 13th International Conference on Positive Behavior Support will feature over 150 oral presentations, posters, pre-conference and skill-building workshops highlighting empirical findings, assessment and intervention methods, current topics, and other aspects of Positive Behavior Support. Presentations and workshops will focus on topics including:

**School-Related**
- Academics
- Individual Student Supports
- Juvenile Justice
- Middle and High School Classrooms
- School-wide Systems
- District and State Coordination of School-wide Systems

**Cross-Area Issues**
- Multi-cultural
- Families
- Mental Health
- Training
- Ethics, Policy and Best Practices in PBS
- Research Topics and Grant Writing

**Developmental Disabilities/Children and Adults at Risk**
- Autism Spectrum Disorder
- Community
- Early Childhood Intervention
- Individual Supports
- Positive Behavior Support for Adults

**Who Should Attend**
- Administrators
- Behavior Analysts
- Behavior Specialists
- Counselors
- Early Interventionists
- Educators/Special Educators
- Family Support Personnel
- Parents/Family Members
- Psychologists
- Researchers
- Social Workers
- Undergraduate and Graduate Students

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Keynote Speaker

Dean L. Fixsen, PhD

Dean Fixsen, PhD, began his career in human services in 1963 as a Psychiatric Aide in a large state hospital for children with profound developmental delays. Fixsen received his doctorate in Experimental Psychology from the University of Kansas in 1970. He was Co-Director (with Montrose Wolf and Lonnie Phillips) of the research group that produced the Teaching-Family Model, an early version of an evidence-based program (over 48 years) and one of the few that has national certification standards for practitioners and for organizations using the Model. Fixsen is co-author of the highly regarded monograph, Implementation research: A synthesis of the literature. He has served on numerous editorial boards and has advised federal, state, and local governments. Fixsen is a Senior Scientist at the Frank Porter Graham Child Development Institute, University of North Carolina at Chapel Hill; Co-Founder (with Karen Blase) of the National Implementation Research Network; Co-Director (with Barbara Sims, Karen Blase, Rob Horner, and George Sugai) of the State Implementation and Scaling up of Evidence-based Practices (SISEP) Center; Co-Founder (with Jennifer Schroeder) of the Global Implementation Initiative; and a member of the founding Board of Editors of the journal Implementation Science. He has spent his career developing and implementing evidence-based programs, initiating and managing change processes in provider organizations and service delivery systems, and working with others to improve the lives of children, families, and adults.

Featured Speakers

• Lucille Eber, Midwest PBIS Network, Lombard, IL
• Robin Parks Ennis, University of Alabama at Birmingham, Vestavia Hills, AL
• Sui Lin Goei, Windesheim University of Applied Sciences, The Netherlands
• Rob Horner, University of Oregon, Eugene, OR
• Rob and Lynn Koegel, University of California at Santa Barbara, Santa Barbara, CA
• George Singer, University of California at Santa Barbara, Santa Barbara, CA
Schedule

Wednesday, March 23, 2016
11 a.m. – 6 p.m.  Registration/Information
1 p.m. – 5 p.m.  Pre-conference Workshops
5 p.m. – 6 p.m.  Family Orientation

Thursday, March 24, 2016
7 a.m. – 6 p.m.  Registration/Information
7 a.m. – 8 a.m.  Family Orientation
7:30 a.m. – 5 p.m.  Exhibits Open
8 a.m. – 9:10 a.m.  Welcome/Opening/Keynote
9:30 a.m. – 5:45 p.m.  Breakout Sessions
12:15 p.m. – 1:30 p.m.  Lunch on Your Own
6:30 p.m. – 8 p.m.  Reception/Poster Session

Friday, March 25, 2016
8 a.m. – 5 p.m.  Registration/Information
8 a.m. – 4 p.m.  Exhibits Open
8:30 a.m. – 4:45 p.m.  Breakout Sessions
12:45 p.m. – 2 p.m.  Lunch on Your Own

Saturday, March 26, 2016
8 a.m. – 10 a.m.  Registration/Information
8:30 a.m. – 12:30 p.m.  Half-day Workshops
8:30 a.m. – 4:30 p.m.  Full-day Workshop

Agenda is subject to change.

All breakout sessions are scheduled for 75 minutes unless otherwis noted.
**Wednesday, March 23**

**Pre-conference Workshops**

APBS Skill-building Pre-conference Workshops will be held on Wednesday, March 23, from 1 p.m. – 5 p.m. These workshops are led by professionals who make significant contributions to the successful application of PBS. Please plan to arrive early and join us for these informative sessions! Space is limited and pre-registration is necessary to ensure you are able to attend the workshop of your choice.

**SWK 101 – Taking a Walk Through a Classroom Coaching Guide**  
*Stephanie Martinez, Devon Minch, Kathy Christiansen and Anna Winneker, University of South Florida, Tampa, FL*  
Participants will learn a process for coaching teachers to apply PBS principles within their classrooms. Utilizing case scenarios, participants will practice using a Classroom Coaching Guide. Electronic copies of the guide will be provided.

**SWK 102 – Using Team-Initiated Problem Solving (TIPS II) for Academic/Behavioral Data-Based Problem Solving**  
*Dale Cusumano, Angela Preston, Bob Algozzine and Kate Algozzine, University of North Carolina at Charlotte, Charlotte, NC; Anne Todd, University of Oregon, Eugene, OR*  
This workshop will highlight the Team-Initiated Problem Solving (TIPS II) model as an effective, efficient, and data-driven, decision-making process for academic and behavior problem solving with modeling and hands-on practice opportunities embedded throughout the training.

**SWK 103 – Utilizing the Biquadratic Power of the Pyramid in PBIS**  
*Laura Riffèl, University of Kansas, Lawrence, KS*  
This presentation on the fourth side of the pyramid will focus on the greater community involved with the students before they arrive on the school steps: families, businesses, service providers, and transportation services.
SWK 104 – Integrating Mental Health Within School-wide Systems of PBIS: Systems, Practices, and Data
Lucille Eber, Midwest PBIS Network, Lombard, IL; Kelly Perales, Community Care Behavioral Health, Hummelstown, PA
This workshop will provide an overview on expanding the continuum of interventions within schools to ensure a comprehensive system of behavioral health supports across a multi-tiered system of support using the Inter-connected Systems Framework. Key features, tools and examples included.

SWK 105 – Multi-tiered Behavior Supports for Improving Outcomes for All Students: Systems, Practices, Data
Rob Horner, University of Oregon, Eugene, OR; George Sugai, University of Connecticut, Storrs, CT
This workshop will provide an overview of multi-tiered behavior frameworks (MTBF). Examples and guidelines will be presented related to rationale, core features, essential implementation practices and systems, and evaluation questions and decision rules.

SWK 106 – Coaching Schools to Integrate Academic and Behavior Supports and Use Data Effectively
Brian Gaunt, University of South Florida, Tampa, FL; Scott Ford, Pflugerville Independent School District, Austin, TX
This workshop will teach participants how to analyze sources of academic and behavior data to develop comprehensive, integrated Tier 1 plans. Participants will also learn how to identify and trouble-shoot barriers to effective data use.

About San Francisco
San Francisco, in northern California, is a city on the tip of a peninsula surrounded by the Pacific Ocean and San Francisco Bay. It’s known for its hilly landscape, year-round fog, iconic Golden Gate Bridge, cable cars and colorful Victorian houses. The Financial District’s Transamerica Pyramid is its most distinctive skyscraper. In the bay sits Alcatraz Island, site of the notorious former prison. For information about things to do, please click on the links at conference.apbs.org.
Skill-building Workshops
We offer full-day and half-day Skill-building Workshops on **Saturday, March 26**. These participatory workshops are led by professionals who are making significant contributions to the successful application of PBS. Space is limited and pre-registration is necessary to ensure you are able to attend the workshop of your choice.

**Half-day Workshops: 8:30 a.m. – 12:30 p.m.**

**SWK 107 – Navigating Ethical and Professional Issues when BCBAs Work or Consult in Schools**

*Nancy Rosenberg and Ilene Schwartz, University of Washington, Seattle, WA*

This presentation will look at ethical and professional conflicts that can arise when behavior analysts are working in or consulting with schools and will present a framework for resolving the ethical dilemmas which may arise.

**SWK 108 – National PBIS Leadership Academy for Secondary School Leaders**

*JoAnne Malloy, Institute on Disability at the University of New Hampshire, Concord, NH; Jessica Swain-Bradway, Midwest PBIS Network, Lombard, IL; Brigid Flannery and Kent McIntosh, University of Oregon, Eugene, OR; Jennifer Freeman, University of Connecticut, Storrs, CT; Susan Barrett and Patricia Hershfeldt, Sheppard Pratt Health Systems, Baltimore, MD*

Join us for an interactive, hands-on session supporting middle and high school leaders who are exploring or currently implementing PBIS, including case examples and tools for effective implementation and practice in secondary settings.

**SWK 109 – Using Organization-Wide Positive Behavior Support to Improve Outcomes for Individuals With Disabilities**

*Rachel Freeman, University of Minnesota, Minneapolis, MN; Robert Putnam, May Institute, Randolph, MA*

This workshop will introduce PBS tools and processes for preventing problem behavior and enhancing quality of life (QOL) for individuals with disabilities. Attendees will learn how systems change strategies can improve social interactions and QOL.

Up-to-date information at conference.apbs.org
SWK 110 – Bullying Prevention Within an MTSS Framework
Scott Ross, Utah State University, Logan, UT
This workshop will describe a novel approach to bullying prevention, which gives students the tools to reduce bullying through the blending of PBIS, explicit instruction, consistent adult responses, and a redefinition of the bullying construct.

SWK 111 – Prevent-Teach-Reinforce Model: An Evidence-Based Functional Behavior Assessment/Intervention Process
Rose Iovannone, University of South Florida, Tampa, FL
Often school-based FBA/BIPs do not result in interventions being implemented and improved student outcomes. This presentation will describe a standardized FBA/BIP process that is accepted by teachers and is effective in improving student outcomes.

Full-day Workshop: 8:30 a.m. – 4:30 p.m.
SWK 112 – Positive Interventions and Effective Strategies in the Classroom: Tier 2 Strategies
Laura Riffel, University of Kansas, Lawrence, KS
This workshop will focus on providing three levels of support within the walls of the classroom. Special emphasis will be on the second tier of internalizing behaviors and how they affect behavior in the classroom.

Special Half-day Parent Workshop: 8:30 a.m. – 12:30 p.m.
This workshop is being offered to parents at the special rate of $50 separate from all other conference activities. All conference attendees are also welcome to purchase this workshop at the special rate regardless of membership status. This workshop is held at the same time as the Saturday Half-day Sessions above.

SWK 201 – Working Together to Resolve Behavior Challenges Through Positive Behavior Support
Meme Hieneman, Positive Behavior Support Applications, Palm Harbor, FL
This workshop will guide parents and professionals to engage in a collaborative, practical, problem-solving process to identify goals, patterns, possible function-based strategies, and an implementation and monitoring plan to support children with behavioral challenges.
Certificate of Attendance

A Certificate of Attendance will be available at the end of the conference for those wishing to submit contact hours to your professional development organization. The Certificate can be picked up at the registration desk after lunch on Friday, March 25.

BCBA and Graduate Credits

BCBA Type 2 Credits

The Association for Positive Behavior Support (APBS) designates this conference for a maximum of 27 continuing education unit hours (3.5 hours for March 23, 16.5 hours for March 24–25 and 7 hours for March 26). Each attendee should claim only those credit hours that were actually spent in the educational activity (session, workshop, poster session).

Permission is being sought for Board Certified Behavior Analysts (Type 2 credits) from the Behavior Analyst Certification Board. BCBA Credits will be offered for $5 per hour. All necessary paperwork will be available at the conference.

A list of sessions approved for BCBA credits will be posted on the APBS website as the conference date approaches.

Registration Fees

<table>
<thead>
<tr>
<th>CONFERENCES REGISTRATION FEE TYPE</th>
<th>Early Bird (on or before Jan. 25)</th>
<th>Regular (on or before Feb. 26)</th>
<th>On-site (after Feb. 26)</th>
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<tbody>
<tr>
<td>APBS Member</td>
<td>US $125</td>
<td>US $150</td>
<td>US $175</td>
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<tr>
<td>APBS Family Member</td>
<td>US $50</td>
<td>US $50</td>
<td>US $50</td>
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<tr>
<td>APBS Student Member</td>
<td>US $40</td>
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<td>Non-Member</td>
<td>US $225</td>
<td>US $255</td>
<td>US $280</td>
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Full Conference Registration: The registration fee for the 13th International Conference on Positive Behavior Support includes admission to all break-out sessions (Thursday and Friday), the conference reception/poster session and conference materials. The registration fee does not include meals. Your registration form must be received (not postmarked) on or before the dates specified above to receive the reduced rate.
APBS Student and APBS Family Registration: APBS Student Members and APBS Family Members are entitled to the same privileges as full conference registrants. Students are required to present valid identification at the time of registration if purchasing a Student membership on-site.

Skill-building Workshop Registration: Workshops will be held from 1 p.m. to 5 p.m. on Wednesday, March 23, and from 8:30 a.m. to 12:30 p.m. or 8:30 a.m. to 4:30 p.m. on Saturday, March 26.

Separate registration for Skill-building Workshops is required. Attendees may register for Skill-building Workshops only or can register for workshops in addition to any of the registration types listed above. The Skill-building Workshop registration includes admission to the workshop, a copy of the workshop notes, and a copy of the conference program.

Please note: Each workshop requires a separate fee and ticket. Pre-registration is advised, as there will be no wait list for sold out workshops. Workshop notes are not available for purchase. Please be sure to register for only ONE Wednesday and/or ONE Saturday workshop.

All workshops are subject to cancellation if minimum attendance numbers are not met. Registrants of cancelled workshops will have the option of attending another workshop or receiving a full refund of the workshop registration fee.

Skill-building Workshop Registration Fees

<table>
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<tr>
<th>WEDNESDAY PRE-CONFERENCE AND SATURDAY SKILL-BUILDING WORKSHOP FEE TYPE</th>
<th>Half-day</th>
<th>Full-day</th>
</tr>
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<tbody>
<tr>
<td>APBS Member</td>
<td>US $75</td>
<td>US $110</td>
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<tr>
<td>APBS Student/APBS Family Member</td>
<td>US $50</td>
<td>US $90</td>
</tr>
<tr>
<td>Non-Member</td>
<td>US $110</td>
<td>US $150</td>
</tr>
<tr>
<td>Saturday Parent Workshop Only (SWK201)</td>
<td>US $50</td>
<td>N/A</td>
</tr>
</tbody>
</table>

For complete registration information, online registration and printable copies of the registration form, go to conference.apbs.org.
Accommodations

Westin St. Francis (located downtown on Union Square)
335 Powell Street, San Francisco, CA 94102 U.S.A.
(1)(415) 397-7000

Reservation link to receive conference rates:
https://www.starwoodmeeting.com/events/start.action?id=1505185354&key=9AEF409

If you call the hotel to reserve your room, please state that you will be attending the Association for Positive Behavior Support Conference. The Westin St. Francis must receive reservations no later than Thursday, February 26, 2016. After this date, the balance of the rooms will be released back to the hotel.

Room Type Rate*
$195  Single
$195  Double

*Rates are based upon availability; plus applicable taxes

Airport Transportation

• Taxis are available at the Airport Cab Stand or outside the Powell Street entrance. Approximate charge, one-way: $50–55 excluding gratuity, for up to four people. Allow 30–45 minutes total travel time.
• Rental Cars are available throughout San Francisco International, as well as around Union Square. There is a Hertz Rental Car Desk in the hotel’s Main Building Lobby.
• MUNI – Public transportation at $2.00 per person and $0.75 for children and Seniors. Operating hours vary by line.
• Cable Car – operating hours are 6 a.m. to 12 midnight. $6 per person.
• BART – from Powell Street to Oakland Airport $4.05 each way or $8.10 roundtrip; from Powell Street to SFO $8.60 each way or $17.20 round trip.
• Shuttle Service – Service on Geary Street. All services are by reservation only. Rate: $17.00 (to SFO)
Register now for the best rates!

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