

If you attend only one conference  
this year, make it the

*virtual*  
18th INTERNATIONAL CONFERENCE  
ON POSITIVE BEHAVIOR SUPPORT

The  
Expanding  
World of PBS:  
**SCIENCE, VALUES, AND VISION**

MARCH 17-19, 2021

PLAN AHEAD AND REGISTER  
BY March 12, 2021



ASSOCIATION FOR POSITIVE BEHAVIOR SUPPORT

## Program Overview

The Association for Positive Behavior Support's 18th International *Virtual* Conference on Positive Behavior Support will feature over 100 oral presentations, posters and pre-conference workshops highlighting empirical findings, assessment and intervention methods, current topics, and other aspects of Positive Behavior Support (PBS). Presentations and workshops will focus on topics including:

- **Early Childhood**
- **Integration and Alignment**
- **Individualized Student Supports (Tier III)**
- **Classroom (Tier II)**
- **School-Wide Systems (Tier I)**
- **Equity**
- **Home and Community**
- **IDD**
- **Families and Parent Supports**
- **Mental Health**

## Who Should Attend

- **Administrators**
- **Behavior Analysts**
- **Behavior Specialists**
- **Counselors**
- **Early Interventionists**
- **Educators/Special Educators**
- **Family Support Personnel**
- **Parents/Family Members**
- **Psychologists/School and Clinical**
- **Researchers**
- **Social Workers**
- **Undergraduate and Graduate Students**

For complete registration information, online registration and printable copies of the registration form, go to [conference.apbs.org](https://conference.apbs.org).

## Conference Objectives

APBS Conference participants will be able to:

- Gain an understanding of research-based strategies that combine applied behavior analysis and biomedical science with person-centered values and systems change to increase quality of life and decrease problem behavior;
- Identify practical applications of positive behavior support in a variety of places including schools, early childhood, mental health, child welfare settings, and in organizations that provide services to adults with intellectual or other disabilities;
- Describe the most current, state-of-the-art research on positive behavior support for a variety of populations and settings;
- Expand explicit knowledge about the field of positive behavior support that promotes questioning about the field and its aims and methods;
- Expand their perspective on problems/goals and PBS intervention strategies by enhancing knowledge (unspoken understandings) about the field of positive behavior support; and
- Enhance understanding about the key components and related considerations in the positive behavior support process from an individual to systems level perspective.

## Certificate of Attendance

A Certificate of Attendance will be available for those wishing to submit contact hours to your professional development organization. The Certificate of Attendance will be emailed to all attendees with the post event survey for those wishing to submit contact hours to your professional development organization.

## BCBA and Graduate Credits

The Association for Positive Behavior Support (APBS) designates this conference for a maximum of 15 continuing education unit hours (3 credit hours for workshops on Tuesday, March 16 plus a max of 12 credit hours for breakouts on March 17-19). Each attendee should claim only those credit hours that were actually spent in the educational activity (session and/or workshop).

Permission is being sought for Board Certified Behavior Analysts (Type 2 credits) from the Behavior Analyst Certification Board. A list of sessions approved for BCBA credits will be posted on the APBS website as the conference date approaches.

## Schedule

### Monday, March 15, 2021

11 am; 1 pm; 3 pm Attendee Tech Checks

*Attendee Tech Checks will last 30 minutes per session. Please Sign into the conference platform during one of our Attendee Tech Checks to assure all technology is working properly prior to the beginning of the event.*

### Tuesday, March 16, 2021

11 am – 2 pm Workshops  
2:30 pm – 3:30 pm Open Forum with APBS Board  
4 pm - 5 pm Happy Hour with APBS Board

### Wednesday, March 17, 2021

9:30 am - 10:30 am Coffee with APBS Board  
10 am – 11:30 am General Session  
12 pm – 1 pm Breakout 1  
1:30 pm – 2:30 pm Breakout 2  
3 pm – 4 pm Networking Break/Exhibits\*  
4:30 pm – 5:30 pm Breakout 3  
6 pm – 7 pm Breakout 4

### Thursday, March 18, 2021

11 am – 12 pm Breakout 5  
12:30 pm – 1:30 pm Breakout 6  
2 pm – 3 pm Networking  
3:30 pm - 4:30 pm Breakout 7  
5 pm - 6 pm Breakout 8/Student Network,  
Networking session  
6:30 pm Trivia for Student Network Members  
TBD Scheduled Networking

### Friday, March 19, 2021

11 am – 12 pm Breakout 9  
12:30 pm – 1:30 pm Breakout 10/Film Festival  
2 pm – 3:30 pm Networking  
4 pm - 5 pm Breakout 11  
5:30 pm - 6:30 pm Breakout 12  
TBD Scheduled Networking

*All times listed in Eastern Standard Time. Agenda is subject to change.*

\*Information about exhibitors will be available throughout the conference via the conference platform. In addition, exhibitors will be holding “office hours” during the networking break on Wednesday.

Note: All conference registrants will have access to all the 18th International *Virtual* Conference on Positive Behavior Support sessions via posted recordings for 6 months following the virtual conference.

For complete registration information, online registration and printable copies of the registration form, go to [conference.apbs.org](https://conference.apbs.org).

## Tuesday, March 16

### Pre-Conference Workshops

APBS Pre-Conference Workshops will be held on Tuesday, March 16, from 11:00 a.m. – 2:00 p.m. EST. These workshops are led by professionals who make significant contributions to the successful application of PBS. Please plan to sign into sessions 15 minutes prior to their start time.

#### **SWK 101 – Bullying Prevention in Positive Behavior Support (BP-PBS)**

*Scott Ross, California State University at Monterey Bay, Monterey Bay, CA*

This workshop will describe a functional approach to bullying prevention that gives students the tools to reduce bullying through the blending of PBIS, explicit instruction on effective responses to problem behavior, and consistent adult responses.

#### **SWK 102 – Implementing a Systematic Tier 2 Framework: Adaptive Strategies Across K-12**

*Sara McDaniel, University of Alabama, Tuscaloosa, AL and Allison Bruhn, University of Iowa, Iowa City, IA*

Providing services to people with disabilities is a team sport. BCBA's often work with professionals in other disciplines. We will discuss ethical dilemmas BCBA's face on multi-disciplinary teams and propose a problem-solving framework for addressing them.

#### **SWK 103 – Connecting and Building Relationships Through Proactive Community Building Restorative Practice Circles**

*Lauren Evanovich and Stephanie Martinez, University of South Florida, Tampa, FL*

Participants will learn about the proactive restorative practice of circles, specifically community building circles. In this session participants will get to participate in and practice the use of community building circles.

#### **SWK 104 – Grappling with the Challenges of Practicing Behavior Analysis Ethically in the Community**

*Ilene Schwartz and Katy Bateman, University of Washington, Seattle WA*

Providing services to people with disabilities is a team sport. BCBA's often work with professionals in other disciplines. We will discuss ethical dilemmas BCBA's face on multi-disciplinary teams and propose a problem-solving framework for addressing them.

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## **SWK 105 – Simplifying the Competing Pathway Chart to Improve Understanding of Behavioral Function**

*Laura Riffel, University of Kansas, Lawrence, KS*

Many terms in typical competing pathway charts are confounded by those who are not trained in applied behavior analysis. We have simplified the summary statement and resulting behavioral intervention plan into a vernacular free roadmap.

## **SWK 106 – Building Capacity for Effective Data-based Problem-solving Practices**

*Brian Gaunt, Ph.D., University of South Florida, Tampa, FL*

Data-based decision-making practices are key to MTSS/PBIS. Lack of fidelity for problem-solving practices affects the quality/effectiveness of supports. This workshop will provide practical advice for building capacity for fidelity of data-based problem-solving practices.

## **SWK 107 – Utilizing a Classroom Coaching Guide to Enhance PBIS Implementation in the Classroom**

*Dama Abshier, University of South Florida, Tampa, FL*

Building capacity for classroom coaching at the district and school level is a critical feature of PBIS implementation and sustainability. This workshop will introduce a coaching process to support teachers' implementation of classroom PBIS practices.

## **SWK 108 – Centering Equity in PBIS through Culturally Sustaining Practices**

*Ruthie Payno-Simmons, Michigan's MTSS Technical Assistance Center, Lansing, MI*

During this session, participants will explore a framework that centers educational equity and culturally sustaining practices supportive of culturally and linguistically diverse students (CLDS) within PBIS Systems.

## **SWK 109 – Integrating Mental Health within School-wide PBIS at State/Regional and Local Levels**

*Lucille Eber and Kelly Perales, Midwest PBIS Network, LaGrange, IL; and Susan Barrett, Center for Social Behavior Support, Old Dominion University, Norfolk, VA*

We describe the Interconnected Systems Framework (ISF) to integrate mental health and PBIS for a comprehensive system of behavioral/mental health supports in schools. Examples, tools and ISF Installation Guides will be highlighted.

## **SWK 110 – Implementing a Three-Tiered PBS Model in Organizations Supporting People with IDD**

*Rachel Freeman, University of Minnesota, Minneapolis, MN and Jenn Jeffrey-Pearsall, Sheppard Pratt Health System, Baltimore, MD*

Professionals across states who are working in organizations supporting people with disabilities will share how to use a three-tiered PBS model. Learn more about how to implement PBS at home, work, and in the community.

## **SWK 201 – Structuring Homes: A Proactive, Universal Approach to PBS for Families**

*Sarah Fefer, University of Massachusetts Amherst, Amherst, MA and Meme Hieneman, Home and Community PBS Networ, Palm Harbor, FL*

We will guide participants to design a Family PBS Plan using case studies and their personal experience. It will cover establishing expectations, structuring space and time, teaching and rewarding desired behavior, and monitoring outcomes.

## **APBS Award Recipients**



2021 E.G. “Ted” Carr Early Career Practitioner Award

**Stefanie LaPolla**

*Loudoun County Public Schools (LCPS), VA*



2021 E.G. “Ted” Carr Initial Researcher Award

**Shanna Hirsch**

*Clemson University, SC*

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**WWW.APBS.ORG**

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## Conference Registration

**Full Conference Registration:** The registration fee for the 18th International *Virtual* Conference on Positive Behavior Support includes admission to all breakout sessions on Wednesday, Thursday and Friday, conference networking opportunities and access to all conference sessions via post-ed recordings for 6 months following the virtual conference. Your registration form must be received (not postmarked) on or before the dates specified below to receive the reduced rate.

**APBS Student and APBS Family Registration:** APBS Student Members and APBS Family Members are entitled to the same privileges as full conference registrants.

**Cancellation Policy:** A service charge of US \$35 will be assessed for processing refunds. All cancellations must be requested in writing (email is acceptable) and received (not postmarked) in our office by 5:00 p.m. EST on March 12, 2021. APBS will verify receipt of payment prior to issuing a refund. All refunds of verified payments will be credited back to the original source of payment received. “No Shows” will be invoiced the full registration fee. We regret that we cannot offer refunds for “No Shows”; however “No Shows” are entitled to all recorded conference content for 6 months following the conference. All requests for refund should state the registrant’s name and the amount of payment.

### Conference Registration Fees

CONFERENCE REGISTRATION FEE TYPE	Plan Ahead (on or before March 12)	Join Now (after March 12)
APBS Professional, Family/Professional, Agency Member	US \$175	US \$225
APBS Family Member	US \$50	US \$50
APBS Student Member	US \$50	US \$100
Non-Member	US \$340	US \$395

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## Pre-Conference Workshop Registration

On Tuesday, March 16, Pre-Conference Workshops will be held from 11:00 a.m. – 2:00 p.m. EST. These workshops are led by professionals who make significant contributions to the successful application of PBS. Attendees may register for workshops in addition to their conference registration.

**Please note:** Each workshop requires a separate fee. Pre-registration is advised, as there will be no wait list for sold out workshops. In addition, workshop notes are not available for purchase. Please be sure to register for only ONE Tuesday Pre-Conference Workshop.

All workshops are subject to cancellation if minimum attendance numbers are not met. Registrants of cancelled workshops will have the option of attending another workshop or receiving a full refund of the workshop registration fee.

### Pre-Conference Workshop Registration Fees

TUESDAY PRE-CONFERENCE WORKSHOP FEE TYPES	Fee
APBS Professional, Family/Professional, Agency Member	US \$75
APBS Student/APBS Family Member	US \$50
Non-Member	US \$110
Special Families and PBS Workshop Only (SWK 201)	US \$50
Vendor Fees	\$850

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