



THE 20TH INTERNATIONAL CONFERENCE ON POSITIVE BEHAVIOR SUPPORT
MARCH 30 - APRIL 1, 2023 | HYATT REGENCY, JACKSONVILLE, FL

Agenda

Workshops - Wednesday 8:30 am - 12:30 pm

NASP

SWK 101

Strand: Classroom

Type: Skill Development

Supporting Implementation of Positive Behavioral Interventions and Support in the Classroom

Participants will gain knowledge and skills to enhance the implementation of Positive Behavioral Interventions and Support in the classroom and will explore free resources to support teachers in the application of five essential classroom practices.

Dama Abshier, Brooke Curtiss, Cat Raulerson, University of South Florida, Tampa, FL

SWK 102

Strand: Integration and Alignment

Type: Skill Development

Leading & Coaching School Teams for Effective Team-based, Data-driven Problem-Solving within MTSS

In this workshop participants will learn how to create and ensure optimal conditions for supporting school problem solving teams to engage in effective data-use practices across all three tiers with fidelity. Resources will be provided.

Brian Gaunt, University of South Florida, Tampa, FL

SWK 103

Strand: Equity

Type: Skill Development

Laying the Ground Work for Centering & Sustaining Equity in PBIS

So, you want to center equity in PBIS? Now what? Participants will leverage a culturally sustaining framework that centers equity within PBIS to apply professional learning strategies supportive of leading building/district-wide equity-focused professional development.

Ruthie Payno-Simmons, Michigan's Multi-tiered Systems of Support Technical Assistance Center, Lansing, MI

SWK 104

Strand: School-Wide Systems (Tier I)

Type: Skill Development

Engaging Educational Partners in PBIS Implementation in High Schools: Connect The Community

Developmentally, adolescents are eager to play a role in decision-making specific to their school and community experiences. We will explore student engagement and community connections and the benefits to implementing PBIS in High Schools.

Patricia Hershfeldt, Old Dominion University, Norfolk, VA; Ami Flamini, Midwest PBIS, Hillside, IL

Beginning PBS Sessions

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SWK 105

Strand: IDD

Type: Skill Development

Person Centered Planning: Core Tier 1, 2, and 3 Interventions

This interactive workshop highlights 30 years of person-centered planning in PBS. Multiple case studies illustrate person-centered planning as core Tier 1, 2, and 3 interventions within early childhood settings, family contexts, schools, and community settings.

Paul Malette, CBI Consultants, Vancouver, British Columbia, Canada

BCBA

 **SWK 106**

Strand: Mental Health

Type: Skill Development

Mind Full or Mindful?: Flexible Living in a Stressed Out World

Have you ever felt emotionally drained? Come participate in an in-depth encounter with Acceptance and Commitment Training (ACT), where you will learn to behave flexibility and appreciate the present moment even when faced with hardship.

Ashley Greenwald, University of Nevada, Reno, NV; Jodie Soracco, Virginia Commonwealth University, Richmond, VA

 **SWK 107**

Strand: Early Childhood

Type: Skill Development

Early Childhood is Key! Unlocking Implementation of PBIS in PreK settings

Implementing MTSS within preschool classrooms requires careful consideration of the selection of data decision making tools, interventions, and needed professional development. In this session, we discuss these considerations, resources, and ways to address challenges.

Lise Fox, Anna Winneker, Denise Binder, University of South Florida, Tampa, FL

Workshops - Wednesday 1:00 - 5:00 pm

SWK 110

Strand: Mental Health


Type: Skill Development

The Interconnected Systems Framework (ISF): Integrating Mental Health within the PBIS Framework

ISF integrates mental health into the PBIS framework creating a comprehensive social/emotional/behavioral system of support in schools. Examples, tools and installation resources for application at State, District and School levels will be highlighted.

Lucille Eber, Kelly Perales, Midwest PBIS Network, Hillside, IL; Susan Barrett, Old Dominion University, Norfolk VA

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 **SWK 111**

Strand: School-Wide Systems (Tier I)

Type: Skill Development

Connecting and Building Relationships Through Proactive Restorative Practice Circles

Participants will learn about proactive restorative practices, specifically affective statements, and circles. In this session, participants will get to participate in and practice the use of community-building circles.

Lauren Evanovich, Stephanie Martinez, University of South Florida, Tampa, FL

BCBA/NASP

 **SWK 112**

Strand: Equity, School-Wide Systems (Tier I)

Type: Skill Development

Ethical Workout: Working With our Colleagues to Improve Services for our Learners

We will provide school psychologists and behavior analysts with opportunities to learn about ethical issues. We will address identifying ethical dilemmas, using frameworks to address ethical problems, and developing a joint vocabulary to facilitate collaboration.

Katherine Bateman, Ilene Schwartz, University of Washington, Seattle, WA; Jennifer Jeffrey-Pearsall, Sheppard Pratt, Baltimore, MD

 **SWK 113**

Strand: Classroom (Tier II)

Type: Skill Development

You're in the Driver's Seat: A Classroom Roadmap for Supporting ALL Students

This practical, interactive session is designed for practitioners, including classroom teachers and support personnel, interested in learning ways to improve implementation of evidence-based classroom management practices that result in a positive and productive learning environment.

Karen Robbie, University of Connecticut, Storrs, CT; Sarah Wilkinson, University of Southern Maine, Gorham, ME; Laura Kern, University of South Florida, Tampa, FL; Janet VanLone, Bucknell University, Lewisburg, PA

SWK 114

Strand: Target Supports at Tier II


Type: Skill Development

Implementing a Systematic Tier 2 Framework: Adaptive Strategies Across K-12

The purpose of this workshop is to describe the Tier 2 Identification and Intervention Framework, highlight exemplar schools using the 5-step systematic tier 2 process for identification and intervention, and discuss adaptive strategies.

Sara McDaniel, University of Alabama, Tuscaloosa, AL; Allison Bruhn, University of Iowa, Iowa City, IA

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SWK 115

Strand: Equity

Type: Skill Development

Discussing Race, Racism and Current Events with Students and Staff

Holding classroom discussions about race is critical for supporting students, but some may not know how to do it well. This session will introduce a systematic process to make discussions more productive and prevent challenges.

Kent McIntosh, University of Oregon, Eugene, OR; Alexandria Robers, University of Minnesota, Minneapolis, MN

SWK 116

Strand: Families and Caregiver Supports

Type: Skill Development

We're Better When We're Together: Successful Family-School Partnerships with PBS

This interactive workshop will explore the Framework of National Standards for School Partnerships as the foundation for successful Family-School Partnerships. Families and professionals will action plan to address their diverse cultures and family structures.

Kiki McGough, APBS, Denver, CO; Karen Gifford, KOI Education, Phoenix, AZ

BCBA

SWK 117

Strand: IDD, Tier III

Type: Skill Development

Prevent-Teach-Reinforce (PTR) for Transition Aged Youth and Adults with IDD

Learn applications of a functional behavior assessment approach for transition age youth and adults with IDD in community and home settings. Included will be an overview, access to tools, case examples, and interactive activities.

Anne Malbica, University of Utah, Salt Lake City, UT; Rose Iovanonne, University of South Florida, Tampa, FL

Workshops - Saturday 8:30 am - 12:30 pm

BCBA/NASP

SWK 120

Strand: School-Wide Systems (Tier I)

Type: Skill Development

Bullying Prevention in PBIS

This workshop will describe a functional approach to bullying prevention that gives students the tools to reduce bullying through the blending of PBIS, explicit instruction on effective responses to problem behavior, and consistent adult responses.

Scott Ross, California State University Monterey Bay, Monterey Bay, CA

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BCBA

☐ SWK 201

Strand: Families and Caregiver Supports

Type: Skill Development

Parenting with Positive Behavior Support: Helping All Families Thrive and Problem Solve

We will share practical strategies to both promote positive behaviors and respond to challenging behaviors for the entire family.

Participants will learn to develop a family PBS plan aligned with family preferences, strengths, and needs.

Karen Elfner, University of South Florida, Tampa, FL; Sarah Fefer, University of Massachusetts, Holyoke, MA

DRAFT

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