

## Tier 2 Problem Solving Guiding Questions Specific to PBIS

### **Step 1: Problem Identification (& Goal Setting)**

1. *What is the expected level of behavior performance at Tier 1?*
  - *E.g., no more than 1 ODR; 0 suspensions*
2. *Are there students who are not meeting Tier 1 behavior performance expectations for whom you think would benefit from Tier 2 supports? And, what criteria will you use to decide if a student needs Tier 2 supports?*
  - *E.g., Students who have 2 or more ODRs, who also have at least 1 other identified concern (e.g., suspensions, social-emotional ratings, teacher nominations, attendance) will be considered for Tier 2.*
3. *For each student not meeting Tier 1 performance levels, what behavioral, social-emotional, or mental health concerns or patterns exists?*
  - *E.g., 1 concern vs. multiple concerns; aggression vs. non-aggression; internalizing vs. externalizing; relatively minor behavior concerns vs. emergency concerns; concerns with relating with others vs. self; etc.*
4. *Are there students who have common needs who could be grouped for receiving a Tier 2 group interventions? How will you define each group's problem (i.e., "problem statement")?*
  - *Example 1: Students have 2-5 ODRs involving fighting or aggression who also indicate moderate to high levels on Conduct, Peer, or Prosocial concerns from their social-emotional results, and have been nominated by teachers or parents.*
  - *Example 2: Students have 2-5 ODRs, a social-emotional total score in the at-risk range, and moderate to high levels of emotional problems and internalizing concerns are stated by teachers or parents.*
5. *What will be the SMART goal for each group of students?*

### **Step 2: Problem Analysis (Standard Protocol Approach - for each group of students, respectively)**

6. *Based on sources of data collected in Step 1 (Problem Identification) what supports does your team suspect each group needs?*
7. *What evidence-based treatments or interventions could be used to address each group's needs?*

### **Step 3: Plan Development and Implementation**

8. *What evidence-based solutions or strategies will we implement to reach our goal(s) for the group?*
9. *What supports will we provide to key personnel who will implement and use the intervention with fidelity?*
10. *What data will we collect, how, and when for monitoring both fidelity and goal attainment (progress)?*
11. *What decision-rules will we develop based on student responses (progress monitoring data) and intervention fidelity?*

### **Step 4: Plan Evaluation**

12. *Is the plan working?*
13. *How sufficiently is the Tier 2 intervention plan being implemented with fidelity?*
14. *Is there a need to improve fidelity? If so, what?*
15. *What next steps will the team implement to improve results for all students in the group?*