



Laying the Ground Work for Centering & Sustaining Equity in PBIS

Resources (National Technical Assistance Center on PBIS)

[Discussing Race, Racism, and Important Current Events with Students: A Guide with Lesson Plans and Resources](https://www.pbis.org/resource/discussing-race-racism-and-important-current-events-with-students-a-guide-with-lesson-plans-and-resources)

(<https://www.pbis.org/resource/discussing-race-racism-and-important-current-events-with-students-a-guide-with-lesson-plans-and-resources>)

[A 5-Point Intervention Approach for Enhancing Equity](https://www.pbis.org/resource/a-5-point-intervention-approach-for-enhancing-equity-in-school-discipline)

(<https://www.pbis.org/resource/a-5-point-intervention-approach-for-enhancing-equity-in-school-discipline>)

[PBIS Cultural Responsiveness Field Guide: Resources for Trainers and Coaches](https://www.pbis.org/resource/pbis-cultural-responsiveness-field-guide-resources-for-trainers-and-coaches)

(<https://www.pbis.org/resource/pbis-cultural-responsiveness-field-guide-resources-for-trainers-and-coaches>)

[Embedding Culturally Responsive Practices in Tier I](https://www.pbis.org/resource/embedding-culturally-responsive-practices-in-tier-i)

(<https://www.pbis.org/resource/embedding-culturally-responsive-practices-in-tier-i>)

Resources (PBISApps)

[5 Questions Every Team Should Ask About Racial Disproportionality](https://www.pbisapps.org/community/Pages/5-Questions-Every-Team-Should-Ask-About-Racial-Disproportionality.aspx)

(<https://www.pbisapps.org/community/Pages/5-Questions-Every-Team-Should-Ask-About-Racial-Disproportionality.aspx>)

Resources (Great Lakes Equity Center)

[The Fundamentals of Educational Equity](https://greatlakesequity.org/resource/fundamentals-educational-equity)

(<https://greatlakesequity.org/resource/fundamentals-educational-equity>)

[Commit to \(Re\)commit: Making Equity Work Personal](https://greatlakesequity.org/resource/commit-recommit-making-equity-work-personal)

(<https://greatlakesequity.org/resource/commit-recommit-making-equity-work-personal>)

[Developing Critical Consciousness through Professional Learning](https://greatlakesequity.org/resource/developing-critical-consciousness-through-professional-learning-0) (podcast)

(<https://greatlakesequity.org/resource/developing-critical-consciousness-through-professional-learning-0>)





[Developing Critical Consciousness through Professional Learning](https://greatlakesequity.org/resource/developing-critical-consciousness-through-professional-learning) (article)

(<https://greatlakesequity.org/resource/developing-critical-consciousness-through-professional-learning>)

[Reframing the Achievement Gap Ensuring All Students Benefit from Equitable Access to Learning](https://greatlakesequity.org/resource/reframing-achievement-gap-ensuring-all-students-benefit-equitable-access-learning)

(<https://greatlakesequity.org/resource/reframing-achievement-gap-ensuring-all-students-benefit-equitable-access-learning>)

[Avoiding the Traps: Identifying and Disrupting Six Paradoxical Habits of Equity Leadership](https://greatlakesequity.org/resource/avoiding-traps-identifying-and-disrupting-six-paradoxical-habits-equity-leadership)

(<https://greatlakesequity.org/resource/avoiding-traps-identifying-and-disrupting-six-paradoxical-habits-equity-leadership>)

[Leadership Practices for Transformative Change Towards Equity](https://greatlakesequity.org/resource/beyond-diversity-day-planning-guide)

(<https://greatlakesequity.org/resource/beyond-diversity-day-planning-guide>)

[EquiLearn Virtual Roundtable: Creating Anti-Oppressive Spaces: Our Roles as Institutional Actors](https://greatlakesequity.org/resource/equilearn-virtual-roundtable-creating-anti-oppressive-spaces-our-roles-institutional-actors)

(<https://greatlakesequity.org/resource/equilearn-virtual-roundtable-creating-anti-oppressive-spaces-our-roles-institutional-actors>)

[An Intersectional Approach to Building Inclusive Schools](https://greatlakesequity.org/resource/intersectional-approach-building-inclusive-schools)

(<https://greatlakesequity.org/resource/intersectional-approach-building-inclusive-schools>)

[Caring & Affirming Educational Environments](https://greatlakesequity.org/resource/caring-affirming-educational-environments)

(<https://greatlakesequity.org/resource/caring-affirming-educational-environments>)

[On Educating Culturally Sustaining Teachers](https://greatlakesequity.org/sites/default/files/20172509347_brief.pdf)

(https://greatlakesequity.org/sites/default/files/20172509347_brief.pdf)

[Culturally Responsive and Sustaining Learning Environments](https://greatlakesequity.org/resource/culturally-responsive-and-sustaining-learning-environments)

(<https://greatlakesequity.org/resource/culturally-responsive-and-sustaining-learning-environments>)

[Building Culturally Relevant Schools Post-Pandemic with Dr. Gloria Ladson-Billings](https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwitwuHEhKbvAhWXZM0KHfDgD8YQtwlwAHoECAQQAaw&url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DRr2monteBbo&usq=AOvVaw0cEVTnuWUpcfXTyq0U3VcN)

(<https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwitwuHEhKbvAhWXZM0KHfDgD8YQtwlwAHoECAQQAaw&url=https%3A%2F%2Fwww.youtube.com%2Fwatch%3Fv%3DRr2monteBbo&usq=AOvVaw0cEVTnuWUpcfXTyq0U3VcN>)

