

# Laying the Ground Work for Centering & Sustaining Equity in PBIS



## A Call-to-Action PD Planning

- Consider how you might use professional learning activities/experiences from today’s session in your district and/or building PD Plans
- For each learning experience, consider the following:
  - Is there a need for this learning activity? What purpose will it serve?
  - Is this a stand-alone PL experience, or How might you embed this learning experience/activity in your district or building PBIS PD Plans?
  - Who is best positioned and qualified to lead this learning? What learning is needed to lead this learning experience/activity?

Learning Experience	Is there a need for this learning activity? & What Purpose will it serve?	Is this a stand-alone PL experience, or How might you embed this learning experience/activity in your district or building PBIS PD Content & Plans?	Who is best positioned to lead this learning? And, What learning is needed to lead this learning experience/activity?
<p><b>Discuss the why for intentionally centering equity in PBIS &amp; the need for equity-focused professional learning</b></p> <p><b>Possible Activities:</b></p>			

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<ul style="list-style-type: none"> <li>• Building Rapport with participants</li> <li>• Storytelling</li> <li>• PBIS Effectiveness</li> <li>• Build awareness of systemic inequities through a critical lens and how we are often complicit: National Data to Local Data</li> <li>• Processing Activity</li> <li>• Use of National Center Tools</li> </ul>			
<p><b>Discuss commitments for engaging in courageous conversations</b> <b>Possible Activities</b></p> <ul style="list-style-type: none"> <li>• Turn &amp; talk with contextually appropriate prompts</li> </ul>			

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<p><b>Define and operationalize educational equity in PBIS</b>  <b>Possible Activities:</b></p> <ul style="list-style-type: none"> <li>• Define Equity</li> <li>• Define PBIS</li> <li>• PBIS Equity Crosswalk Quilt</li> <li>• Processing Activity</li> </ul>			
<p><b>Selected CRPS Tenets</b>  <b>Possible Activities</b></p> <ul style="list-style-type: none"> <li>• Unpack the aim of culturally sustaining practices</li> <li>• Define critical consciousness</li> <li>• Unpack Identity, positionality, power &amp; privileged</li> <li>• Dr. Radd's Podcast/article on critical consciousness</li> </ul>			

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<ul style="list-style-type: none"> <li>• Journaling as a critical reflection strategy</li> <li>• Explore privilege across identities</li> <li>• Critical friendship and challenging the status quo</li> </ul>			

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