Fostering Student & Family Engagement, Representation, and Connectedness Within PBIS in Urban Settings

The Office of School Climate and Culture

The School District of Philadelphia
Tianna Bilal - Lead PBIS Coach for CR-PBIS
Tynara Blount - Assistant Director of PBIS
Steven Rufe - Director of PBIS
Meet the Presenters

Tianna Bilal, Lead Coach for CR-PBIS & Student Engagement

Steven Rufe, Director of PBIS

Tynara Blount, Assistant Director of PBIS
Objectives

Participants will be able to:

1. Analyzing current and best practice possibilities for building PBIS frameworks with a culturally contextual fit for your environment.

2. Evaluate how your environment currently develops PBIS frameworks, creates and composes teams, and engages students, families, and community members throughout the development process.

3. Create an action plan for integrating specific practices to ensure culturally relevant PBIS frameworks are developed inclusively.
Agenda

1. Context, Historical, & Traditional PBIS Implementation in Philadelphia
2. Recent Practices for Engaging Families & Students
3. Future Considerations & Plans
4. Lessons Learned & Suggestions for the Field
Our Mission in SDP

The Office of School Climate and Culture supports *positive*, equitable learning environments in which all students can experience *belonging*, build strong *relationships*, and fully engage with academic and social-emotional learning.
“Building responsive environments requires an understanding of how our school systems have been established, how well they support students from varying cultures, and how they can be changed to ensure the support and validation of each student”.

- CR-PBIS Field Guide
Context and Historical & Traditional PBIS Implementation in Philadelphia
SDP PBIS Schools

- 107 Schools (SY 21-22)
  - 9 High Schools
  - 98 K-8 Buildings
- Scaled up significantly since 2013, with only 4 schools beginning district PBIS coaching
PBIS in The School District of Philadelphia
History of PBIS in SDP: Timeline

First Demonstration Project

2003 – 2006
Project REACH
(9 Schools –
Counselor
Consultation)

2009 – 2010 – United Way
(20 Schools SWPBIS -
funding disrupted and
discontinued after 1 year)

2019 – 2024
Project Prevent
(Tier 1 Integration in
the Most Violent
Prevalent Learning
Network)

1999

2001 – 2005
DOE Grant
(2 Schools +
Parent Education)

2008 – 2012
CDC Grant
(2 Schools –
MH Services at Tier II)

2009 – 2012
Project ACCELERATE

2014 – 2019 – School Climate
Transformation Grant
(31+ New Schools and Added
Supports for Implementing
Schools)

2020 – 2023
PCCD
107+ Schools
(Expanding PBIS &
CICO Coaching
Capacity)

PRESENT
History of PBIS in SDP: Our Coaching Model

● The School District of Philadelphia
  ○ Office of School Climate and Culture
    ■ PBIS Coaches (21 coaches)
      ● Maximum of 7 schools per caseload
      ● Direct coaching of PBIS teams (6-8 members incl. Admin, Teachers, Specialists, Student, Family)
        ○ Roll-out, teaching guides, kickoffs
        ○ Monthly PBIS planning meetings
        ○ Monthly TIPS (Team Initiated Problem-Solving) meetings
        ○ Regular data collection and action planning
        ○ Co-Facilitation of professional development as needed
History of PBIS in SDP: Family & Student Engagement

- Started in SY 19/20 with one coach & one school using the CR-PBIS Field Guide
- In SY 20/21, rolled out the following to all PBIS schools:
  - Language audit of PBIS
  - Auditing the demographics of PBIS Team members & student population
  - Creating positions for students & families on PBIS teams
Recent Practices for Engaging Students & Families
Student & Family Engagement in SY 21/22

- Lead Coach for Culturally Responsive (CR- PBIS) and Student Engagement position created to lead strategic goals
- PBIS schools required to add Student and Family Engagement Liaisons to the PBIS team
- Student and Family Engagement Liaison responsible for attending monthly Team Initiated Problem Solving (TIPS) meetings
- Development and piloting of CR learning modules to increase opportunities for student/family learning and engagement
- Office of Research and Evaluation (ORE) pilot project
Future Considerations & Plans
What’s Next

- Include process for team during summer planning
- Team/Coach attend parent focused school meetings to build relationships in advance
  - Share PBIS information
- Solicit feedback from school teams and Coaches
  - Re: challenges and success
- Provide student/family PBIS orientation during 1st month of school
- Include in school plans (CR team dynamic)
- Include student/family in EOY CR-PBIS assessments
Lessons Learned & Suggestions for the Field
What we suggest

● Lessons Learned:
  ○ Strategic planning that involves all stakeholders
    ■ Prior to start of SY
  ○ Networking (Teams & Coaches w/in Community)
  ○ Orientations for stakeholders
  ○ Opportunities for continuous stakeholder learning & engagement (training modules)

● Additional considerations:
  ○ Incentivize stakeholder participation (solicit feedback)
  ○ Collaborating with other CR leaders
    ■ Data collection, resources (tool kits)
Closing, Questions & Contact Information
Resources

- PBIS in the School District of Philadelphia
- Culturally Responsive PBIS Field Guide
- Guidance for Identifying Student & Family Engagement Liaisons
Contact Information

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