

Fostering Student & Family Engagement, Representation, and Connectedness Within PBIS in Urban Settings

The Office of School Climate and Culture

The School District of Philadelphia

Tianna Bilal - Lead PBIS Coach for CR-PBIS

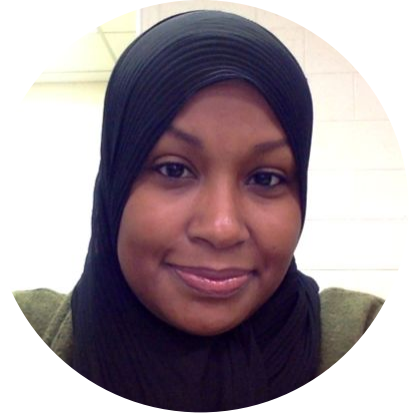
Tynara Blount - Assistant Director of PBIS

Steven Rufe - Director of PBIS



Meet the Presenters

**Tianna Bilal, Lead Coach for
CR-PBIS & Student Engagement**



Steven Rufe, Director of PBIS



Tynara Blount, Assistant Director of PBIS



Objectives

Participants will be able to:

1. Analyzing current and best practice possibilities for building PBIS frameworks with a culturally contextual fit for your environment.
2. Evaluate how your environment currently develops PBIS frameworks, creates and composes teams, and engages students, families, and community members throughout the development process.
3. Create an action plan for integrating specific practices to ensure culturally relevant PBIS frameworks are developed inclusively.



Agenda

1. Context, Historical, & Traditional PBIS Implementation in Philadelphia
2. Recent Practices for Engaging Families & Students
3. Future Considerations & Plans
4. Lessons Learned & Suggestions for the Field



Our Mission in SDP

*The Office of School Climate and Culture supports **positive**, equitable learning environments in which all students can experience **belonging**, build strong **relationships**, and fully engage with academic and social-emotional learning.*



*“Building responsive environments requires an understanding of how our school systems have been established, how well they support students from varying cultures, and **how they can be changed to ensure the support and validation of each student**”.*

- CR-PBIS Field Guide



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Context and Historical & Traditional PBIS Implementation in Philadelphia



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323

Total Number of Schools

216 District Operated

85 Charter Operated

22 Alternative Education

198,645

Total Student Enrollment

114,902 District Operated

66,890 Charter Enrolled

2,766 Alternative Education

14,087 Other/Cyber Charters

Student Diversity

Black/ African-American 52%

Hispanic/ Latino 22%

White 13%

Asian 7%

Multiracial/ Other 5%

169

Languages Spoken by
students

3062

Students now enrolled in
Advanced Placement

40

Career and Technical
Education Programs

SDP PBIS Schools

- 107 Schools (SY 21-22)
 - 9 High Schools
 - 98 K-8 Buildings
- Scaled up significantly since 2013, with only 4 schools beginning district PBIS coaching

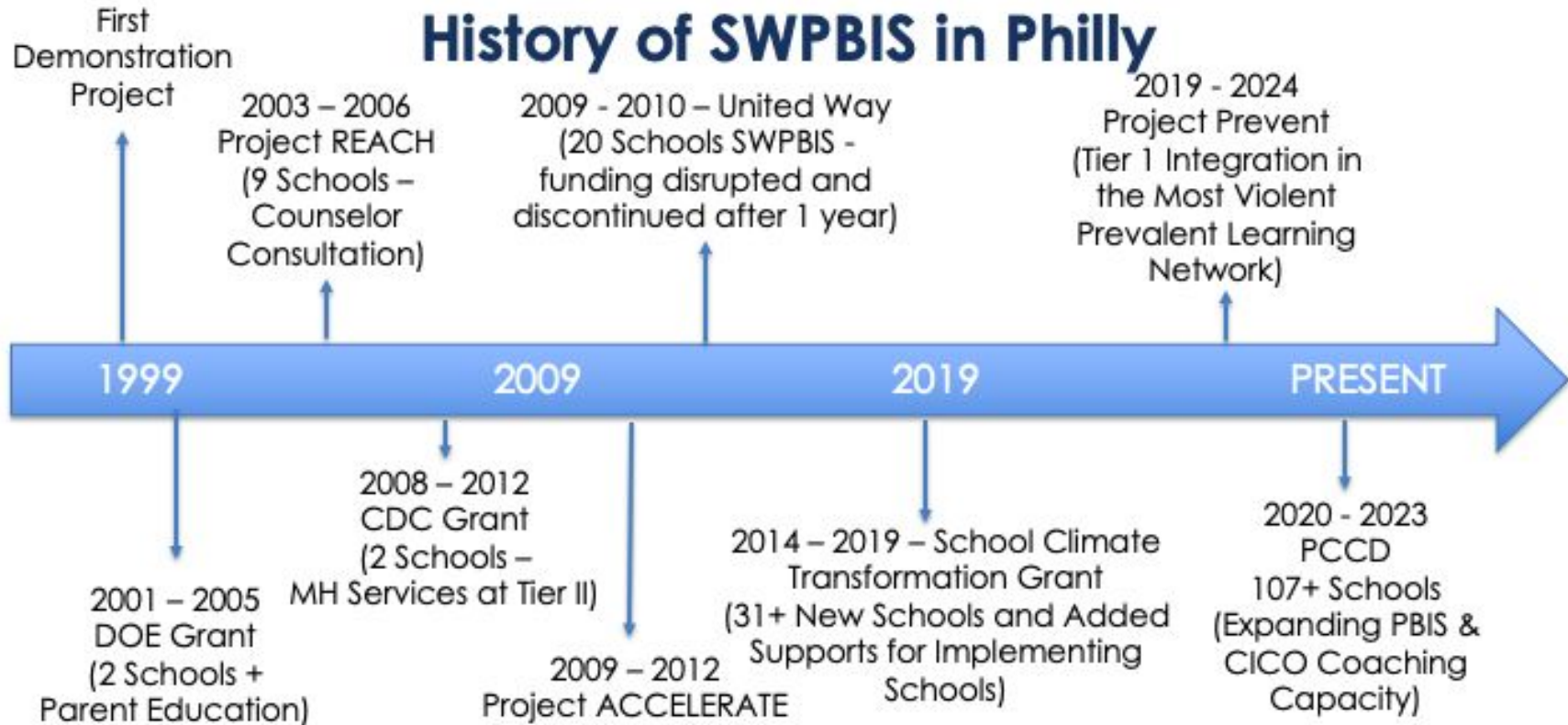


PBIS in The School District of Philadelphia



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History of PBIS in SDP: Timeline



History of PBIS in SDP: Our Coaching Model

- The School District of Philadelphia
 - Office of School Climate and Culture
 - PBIS Coaches (21 coaches)
 - Maximum of 7 schools per caseload
 - Direct coaching of PBIS teams (6-8 members incl. Admin, Teachers, Specialists, Student, Family)
 - Roll-out, teaching guides, kickoffs
 - Monthly PBIS planning meetings
 - Monthly TIPS (Team Initiated Problem-Solving) meetings
 - Regular data collection and action planning
 - Co-Facilitation of professional development as needed



History of PBIS in SDP: Family & Student Engagement

- Started in SY 19/20 with one coach & one school using the CR-PBIS Field Guide
- In SY 20/21, rolled out the following to all PBIS schools:
 - Language audit of PBIS
 - Auditing the demographics of PBIS Team members & student population
 - Creating positions for students & families on PBIS teams

Recent Practices for Engaging Students & Families



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Student & Family Engagement in SY 21/22

- Lead Coach for Culturally Responsive (CR- PBIS) and Student Engagement **position created** to lead strategic goals
- PBIS schools **required to add** Student and Family Engagement Liaisons to the PBIS team
- Student and Family Engagement Liaison **responsible for attending** monthly Team Initiated Problem Solving (TIPS) meetings
- Development and piloting of **CR learning modules** to increase opportunities for student/family learning and engagement
- Office of **Research and Evaluation** (ORE) pilot project



Future Considerations & Plans



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What's Next

- Include process for team during summer planning
- Team/Coach attend parent focused school meetings to build relationships in advance
 - Share PBIS information
- Solicit feedback from school teams and Coaches
 - Re: challenges and success
- Provide student/family PBIS orientation during 1st month of school
- Include in school plans (CR team dynamic)
- Include student/family in EOY CR-PBIS assessments



Lessons Learned & Suggestions for the Field



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What we suggest

- Lessons Learned:
 - Strategic planning that involves all stakeholders
 - Prior to start of SY
 - Networking (Teams & Coaches w/in Community)
 - Orientations for stakeholders
 - Opportunities for continuous stakeholder learning & engagement (training modules)
- Additional considerations:
 - Incentivize stakeholder participation (solicit feedback)
 - Collaborating with other CR leaders
 - Data collection, resources (tool kits)

Closing, Questions & Contact Information



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Resources

- [PBIS in the School District of Philadelphia](#)
- [Culturally Responsive PBIS Field Guide](#)
- [Guidance for Identifying Student & Family Engagement Liaisons](#)



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Lead PBIS Coach for Culturally Responsive Implementation

