

Effective Family-School Partnerships: Powerful and Achievable

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“...No matter how skilled professionals are, nor how loving families are, each cannot achieve alone, what the parties, working hand-in-hand, can accomplish together.”



(Adapted from Peterson and Cooper as cited by the Futures in School
Psychology Task Force on Family-School Partnerships, 2007)

SESSION OUTCOMES

- Participants will define the benefits of developing parent partnerships to support the social-emotional and behavioral needs of students.
- Participants will understand the components of positive behavior support planning that also addresses supports for families to use at home.
- Participants will identify behavioral strategies to support positive behavior change at home and at school.

FSP: The Why

Research has long acknowledged that outcomes of Family-School Partnerships (FSP) include improved social and academic success, greater teacher satisfaction, and increased family engagement (Christenson & Reschly, 2010; Esler, Godber, and Christenson, 2008; Henderson, Mapp, Johnson & Davies, 2007).

FSP: The What

This type of family-school collaboration refers to two-way communication, home-school coordination, and joint problem-solving between families and educators to make educational decisions for the purpose of supporting student success (Garbacz et al., 2019).

FSP: The How

Getting away from “random acts of partnership”.

IMPLEMENTING THE FRAMEWORK OF: NATIONAL STANDARDS FOR FAMILY-SCHOOL PARTNERSHIPS

- Welcoming All Families into the School Community
- Communicating Effectively
- Supporting Student Success
- Speaking Up for Every Child
- Sharing Power
- Collaborating with the Community

Dr. Chris Asmussen, Principal
Dr. Yadira Flores, Bilingual School Psychologist
Karen Gifford, Family Member
Mohave Middle School, Scottsdale, Arizona



Welcoming all Families into the School Community

- Morning announcements posted for families on website each day
- Student centered scheduling
- Tours
- Teacher Professional Learning on conferencing with families
- Awareness Workshops
- ELD Parent workshops
- Mohave welcome night
- Special programs evenings

Communicating Effectively

- PBIS woven into the classroom
- Mohave Welcome Night
- Special Programs Evening
- Morning Announcements posted for families each day
- Infomercials
- Monthly coffee with Chris
- PTO Support of PBIS
- Site Council
- ELD Parent Workshop
- Awareness Workshops (topics important for families)
- Fidelity to reinforcement and accountability systems
- Teacher Professional Learning on conferencing with families

Supporting Student Success

- PBIS woven into the classroom
- PTO Support of PBIS
- Awareness Workshops
- ELD Workshops
- Teacher Professional Learning for conferencing with families
- Student centered scheduling

Speaking up for Every Child

- After school tutoring for Native American students
- All general educators are expected to attend their students' IEP meetings
- Gay Straight Alliance club sponsored by school counselors
- Awareness workshops
- ELD Parent Workshops
- Site Council
- PTO Support of PBIS

Sharing Power

- Site Council
- Family Member on Tier I PBIS Team
- Monthly Coffee with Chris
- ELD Parent Workshop
- Awareness Workshop
- PTO Support of PBIS

Collaborating with the Community

- Awareness Workshops
- Resources handout for families: School Counselors, Social Worker and Community Specialist contact information
- Reminders throughout the year to parents about who to contact if help is needed for their student, including offering direct access to the principal
- Positive calls home

PARTNERING WITH FAMILIES IN POSITIVE BEHAVIOR SUPPORT

Association for Positive Behavior Support

<https://www.apbs.org/pbs/gettingstarted/getting-started-with-pbis-families>

PBIS (Positive Behavior Interventions and Supports)

<https://www.pbis.org/topics/family>

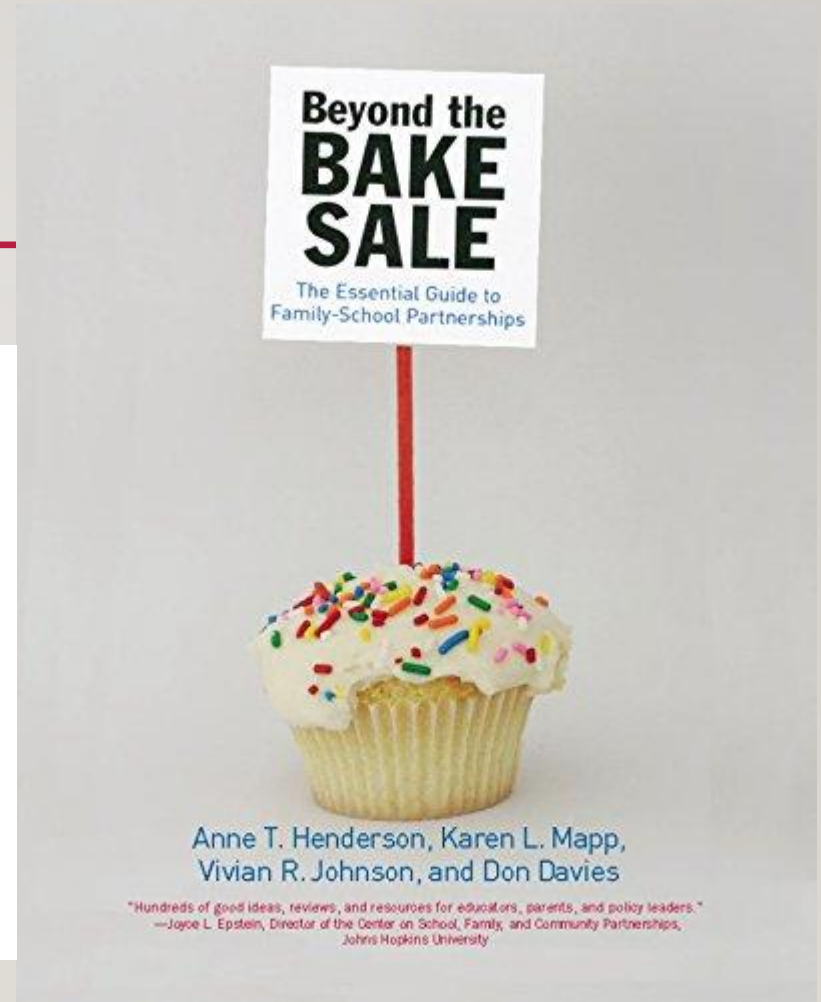
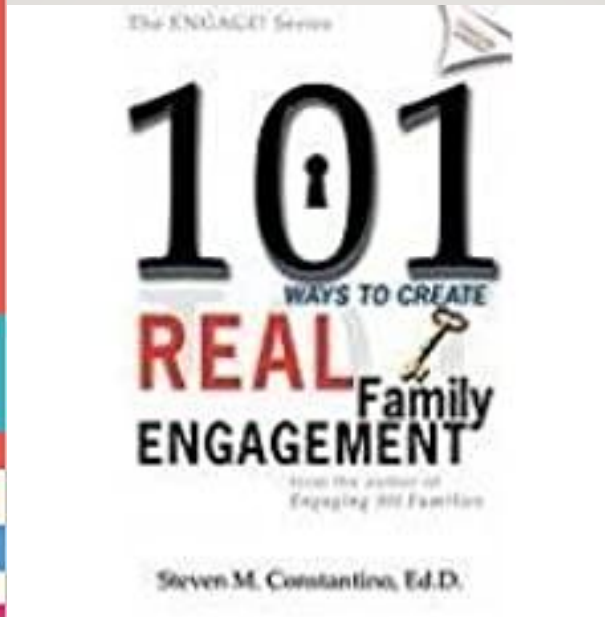
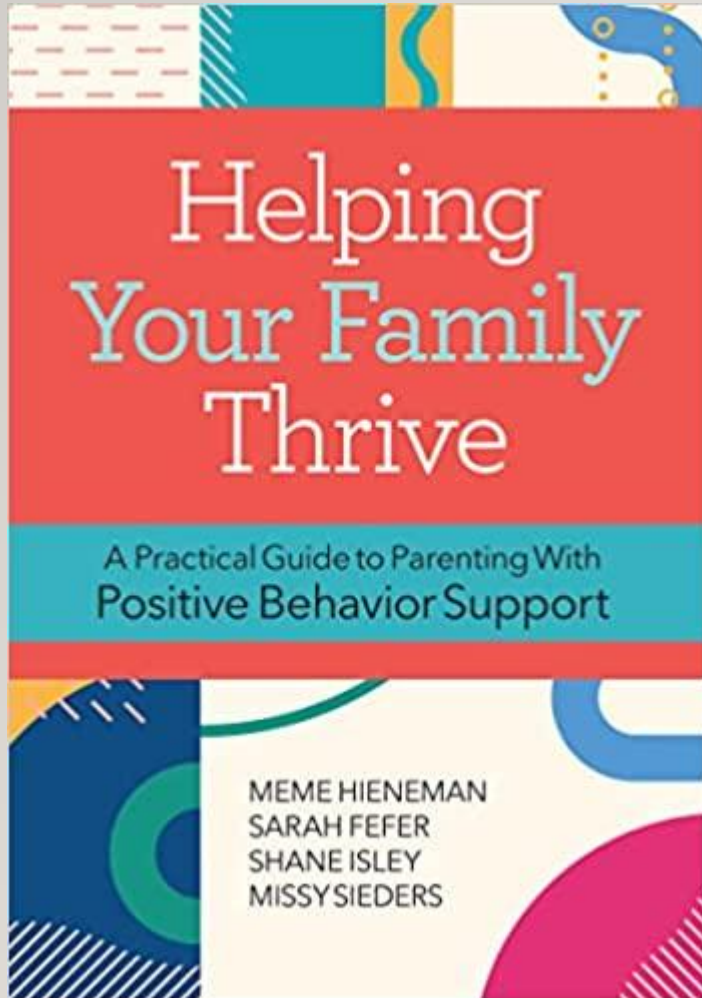
Home and Community PBS Network

www.hcpbs.org HCPBS Facebook page

PARTNERING WITH FAMILIES IN POSITIVE BEHAVIOR SUPPORT

- **PEAK Parent Center** <https://www.peakparent.org>
- **Center on the Social Emotional Foundations for Early Learning**
<http://csefel.vanderbilt.edu/>
- **Technical Assistance Center on Social-Emotional Intervention for Young Children** <http://www.challengingbehavior.org/>
- **Parenting Special Needs Magazine** <https://www.parentingspecialneeds.org>

Recommended Resources



“At the end of the day, the most overwhelming key to a child's success is the positive involvement of parents.”

- Jane D. Hull

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