

# TFI, Roosevelt School Information & Action Plan

## Roosevelt School

### Tiered Fidelity Inventory: Tier 2

<b>Teams</b>	<b>2/1/20</b>
<b>1. Team Composition:</b> Tier II (or combined Tier II/III) team includes a Tier II systems coordinator and individuals able to provide (a) applied behavioral expertise, (b) administrative authority, (c) knowledge of students, and (d) knowledge about operation of school across grade levels and programs.	2
<b>2. Team Operating Procedures:</b> Tier II team meets at least monthly and has (a) regular meeting format/agenda, (b) minutes, (c) defined meeting roles, and (d) a current action plan.	2
<b>3. Screening:</b> Tier II team uses decision rules and multiple sources of data (e.g., ODRs, academic progress, screening tools, attendance, teacher/family/student nominations) to identify students who require Tier II supports.	1
<b>4. Request for Assistance:</b> Tier II planning team uses written request for assistance form and process that are timely and available to all staff, families, and students.	0
<b>Interventions</b>	<b>2/1/20</b>
<b>5. Options for Tier II Interventions:</b> Tier II team has multiple ongoing behavior support interventions with documented evidence of effectiveness matched to student need.	1
<b>6. Tier II Critical Features:</b> Tier II behavior support interventions provide (a) additional instruction/time for student skill development, (b) additional structure/predictability, and/or (c) increased opportunity for feedback (e.g., daily progress report).	2
<b>7. Practices Matched to Student Need:</b> A formal process is in place to select Tier II interventions that are (a) matched to student need (e.g., behavioral function), and (b) adapted to improve contextual fit (e.g., culture, developmental level).	2
<b>8. Access to Tier I Supports:</b> Tier II supports are explicitly linked to Tier I supports, and students receiving Tier II supports have access to, and are included in, Tier I	2
<b>9. Professional Development:</b> A written process is followed for teaching all relevant staff how to refer students and implement each Tier II intervention that is in place.	1
<b>Evaluation</b>	<b>2/1/20</b>
<b>10. Level of Use:</b> Team follows written process to track proportion of students participating in Tier II supports, and access is proportionate.	2
<b>11. Student Performance Data:</b> Tier II team tracks proportion of students experiencing success (% of participating students being successful) and uses Tier II intervention outcomes data and decision rules for progress monitoring and modification.	1
<b>12. Fidelity Data:</b> Tier II team has a protocol for ongoing review of fidelity for each Tier II practice.	1
<b>13. Annual Evaluation:</b> At least annually, Tier II team assesses overall effectiveness and efficiency of strategies, including data-decision rules to identify students, range of interventions available, fidelity of implementation, and on-going support to implementers; and evaluations are shared with staff and district leadership.	2

## Roosevelt K-8 School: TFI Information on Items Scored 0 or 1

2.3 **Screening:** The team uses the following decision rules for referring students for Tier 2 supports:

Considerations for Tier 2: CICO	When to refer:
Office Discipline Referrals	Teacher/Staff sends an email to team facilitator when concerned about referrals
Attendance	Teacher/Staff emails the team facilitator if there is a concern
Counseling Requests	Counselor sends email to team facilitator
Health Room	Health Room EA contacts team facilitator if there's a concern
Staff, Family or Student Request	Call principal or student's teacher with request

Parents are contacted before beginning CICO with students.

2.4 **Request for Assistance:** An email is sent to the team lead to refer a student for CICO.

2.5 **Options for Tier 2 Interventions:** CICO is the only Tier 2 behavior intervention the school is implementing

### 2.9 Professional Development

The Staff Handbook includes an overview, procedures and training for CICO. The team is continuing to work on including resources for staff outlining a request for assistance process information, how to deliver feedback, and classroom strategies. Staff have not received a training about the Tier 2 process and interventions.

### 2.11 Student Performance Data

**See: Targeted Intervention Reference Guide & Intervention Tracking Tool**

The team has developed decision rules for the Check in Check out Intervention. Decisions are made by the coordinators of the intervention about student entrance/exit from the groups.

CICO Student Progress Decision Rules	
Stay as is	Less than 6 weeks of success or upward trend
Move to fading periods and/or self-management	At least 6 weeks with 4 days/week meeting 80% goal
<ol style="list-style-type: none"> <li>1. Check the fidelity of the CICO intervention first</li> <li>2. Make adjustments to the student's plan.</li> <li>3. If adjustments are made and there is still no progress, consider another Tier II Intervention or Tier III supports</li> </ol>	2 weeks without improvement
Graduate from CICO Serve as a CICO Mentor for new students	4-6 weeks of success on self-management/ fading

### 2.12 Fidelity Data

The team completes the TFI at the beginning and end of the year, and the CICO Self-Assessment annually. There aren't any consistent weekly or quarterly checks of any of the interventions.

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# TFI Action Plan

School: \_\_\_\_\_

Date: \_\_\_\_\_

Items	Actions	Who	When

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# Tier 2 Intervention Fidelity:

List your school's Tier 2 interventions across the top.

Interventions					
Fidelity Measures	Weekly				
	Quarterly				
	Annually				

**Fidelity Assessments needed:**

Intervention	Fidelity Assessment(s)

# TFI Tier 2:12 Fidelity Data

Feature	Possible Data Sources	Scoring Criteria
2.12 The Tier 2 Team has a protocol for ongoing review of a fidelity for each practice.	<ul style="list-style-type: none"> <li>• Tier 2 Coordinator training</li> <li>• District technical assistance</li> <li>• Fidelity probes taken monthly by a Tier 2 team member</li> </ul>	0= Fidelity data are not collected for any practice 1= Fidelity data (e.g. direct, self-report) collected for some but not all Tier 2 interventions 2=Periodic, direct assessments of fidelity collected by Tier 2 team for all Tier 2 interventions

**Intervention Fidelity: List your Tier 2 interventions across the top. List fidelity measures for each intervention.**

## EXAMPLE

Fidelity Measures		CICO	Skill Streaming	Counseling Group	Mentor Program
	Weekly	CICO Staff Weekly Fidelity Check	Fidelity Checklist after each meeting	Lesson Plan check after each meeting	Weekly Report
	Quarterly	Informal observations	Informal observations		
	Annually	CICO Self-Assessment		Informal observations	Informal observations