

### Item 3. CICO Problem Solving & Action Planning

#### Item 3. Tier 2/3 Intervention Problem Solving & Action Planning (for students that are not experiencing intervention success)

*Possible problems: fidelity, intervention/function mismatch, intervention needs to be modified; possible decisions: meet with teacher, change intervention, and conduct FBA*

Student	Intervention	Identified Problems & Supporting Data	Response Actions & Next Steps	Who?	By when?	Goal & Timeline	Follow-up
							<input type="checkbox"/> Not started <input type="checkbox"/> In progress <input type="checkbox"/> Done <input type="checkbox"/> Not Needed
							<input type="checkbox"/> Not started <input type="checkbox"/> In progress <input type="checkbox"/> Done <input type="checkbox"/> Not Needed
							<input type="checkbox"/> Not started <input type="checkbox"/> In progress <input type="checkbox"/> Done <input type="checkbox"/> Not Needed

**Item 4. CICO Fading & Graduation**

**Item 4. Intervention Fading & Graduation**

*Exit may occur if intervention is successful or if student will be provided with a different intervention*

Student	Intervention	Supporting Data	Fade or Graduate	Response Actions & Next Steps	Who?	By when?	Follow-up
							<input type="checkbox"/> Not started <input type="checkbox"/> In progress <input type="checkbox"/> Done <input type="checkbox"/> Not Needed

**Item 5. New Referrals to Intervention Team**

*Possible sources: SWIS data, teacher nomination, Request for Assistance form*

*Standard procedure: Referral, assessment, determination within 48 hours, parent/student notification, parent/student introduction, begin CICO*

Student	Grade	IEP Y/N	Referral Date	Referral source & relevant information	Response Actions & Next Steps	Who?	By When?	Goal & Timeline	Follow-up
									<input type="checkbox"/> Not started <input type="checkbox"/> In progress <input type="checkbox"/> Done <input type="checkbox"/> Not Needed