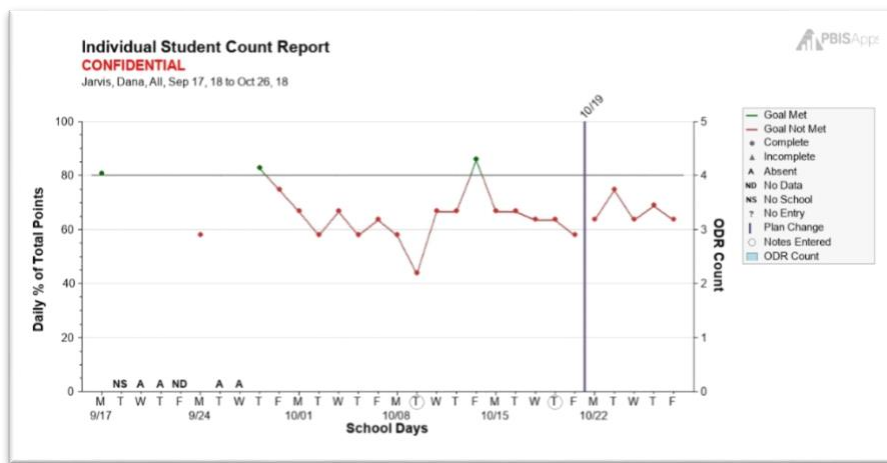


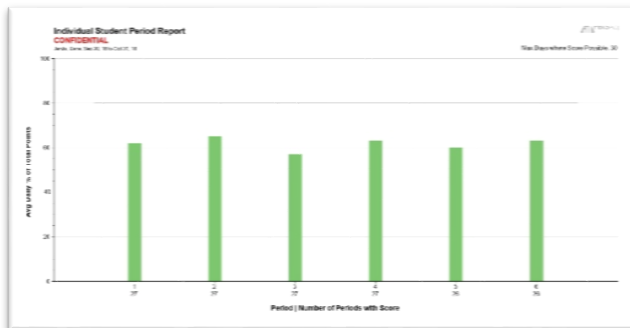
Dana Jarvis CICO Data

Dates	9/15/2019 – 10/31/2019	Dana's Schedule	Grade 8 Subject
# of days of data	26	Period 1	Reading
Goal	80%	Period 2	Math
Overall average	64.74%	Period 3	Writing
Highest % period(s)	Periods: 2, 6	Period 4	Music/PE
Lowest % period (s)	Period 3: 56.79%	Period 5	Social Studies
		Period 6	Science
		Additional information: Absences at the beginning of the school year due to illness.	

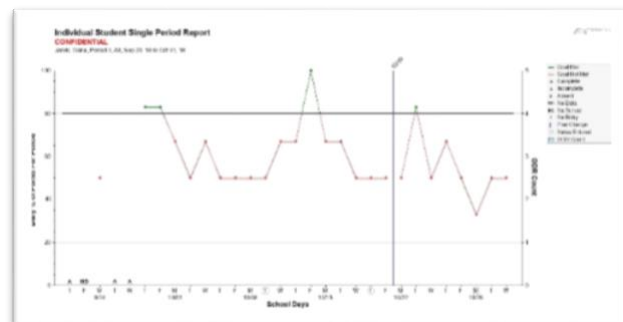


Date	Plan Change
Oct 19	Computer time is added as a reward for meeting her weekly goal.
Date	Notes
Oct 9	Difficulty paying attention in class today; sleepy
Oct 18	Dana says that she doesn't care about getting the weekly award
Oct 29	Difficult day today; sleepy

Period Report



Period 3 Report



Tier 2 Progress Report

Date Range: _____

Data Analyst: _____

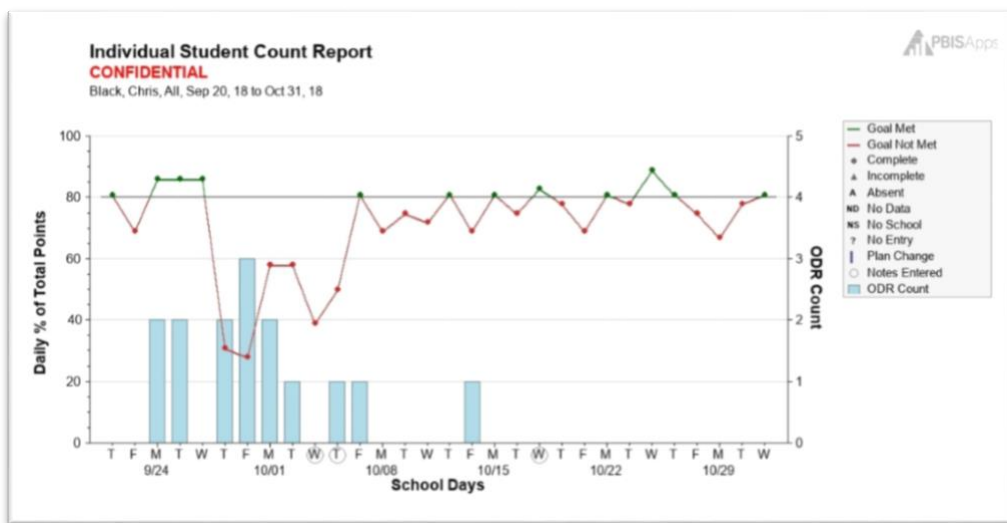
Students to Discuss Further (e.g., ready to fade/graduate, needs revision, refer for FBA)

Student	Days With Data	Student Goal	Average Daily Points	Progress/Success	Barriers/Challenges	Other Information Needed:
Recommendations to the Team (See Decision Rules):						

CICO Decision Rules	Criteria
Stay as is	Less than 6 weeks of success or upward trend
Make modifications: *Check the fidelity of the CICO intervention first *Make Minor adjustments to the student's plan. If adjustments are made and there is still no progress, consider another Tier II Intervention or Tier III supports	Less than 6 weeks of success and/or downward trend
Move to fading/ self-management	At least 6 weeks with 4 days/week of success
Move to more intensive supports	2 weeks without improvement after fidelity has been monitored and adjustments have been made
Graduate off CICO	4-6 weeks of success on fading/self-management

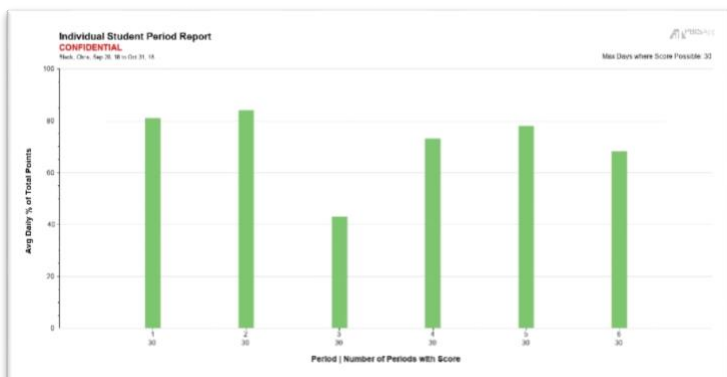
Chris Black CICO Data

Dates	9/20/2019 – 10/31/2019	Chris's Schedule	Grade 5 Subject
# of days of data	30	Period 1	Reading
Goal	80	Period 2	Writing
Overall average	71.11%	Period 3	Math
Highest % period(s)	Period 2: 84.44%	Period 4	Social Studies
Lowest % period (s)	Period 3: 42.78%	Period 5	Science
		Period 6	PE
		Additional information: Major and minor referrals for disruption when there is a substitute teacher Motivation: Avoid tasks and activities	

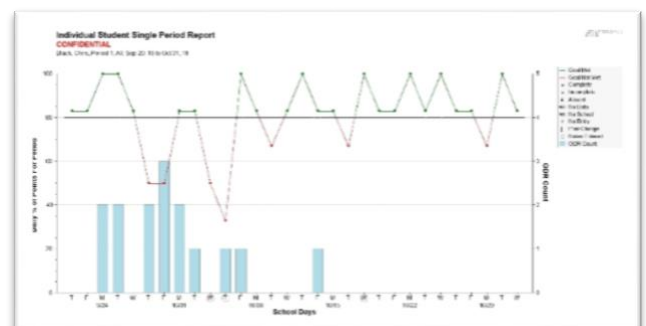


Date	Notes
9/24-10/01	Substitute Teacher – in class referrals
	Says he doesn't like Math and the teacher isn't fair

Chris's Period Report



3rd Period



Tier 2 Progress Report

Date Range: _____

Data Analyst: _____

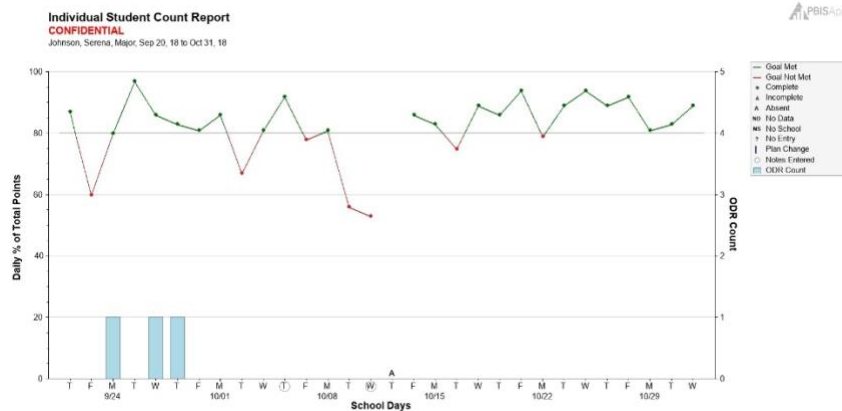
Students to Discuss Further (e.g., ready to fade/graduate, needs revision, refer for FBA)

Student	Days With Data	Student Goal	Average Daily Points	Progress/Success	Barriers/Challenges	Other Information Needed:
Recommendations to the Team (See Decision Rules):						

CICO Decision Rules	Criteria
Stay as is	Less than 6 weeks of successor upward trend
Make modifications: *Check the fidelity of the CICO intervention first *Make Minor adjustments to the student's plan. If adjustments are made and there is still no progress, consider another Tier II Intervention or Tier III supports	Less than 6 weeks of success and/or downward trend
Move to fading/ self-management	At least 6 weeks with 4 days/week of success
Move to more intensive supports	2 weeks without improvement after fidelity has been monitored and adjustments have been made
Graduate off CICO	4-6 weeks of success on fading/self-management

Serena Johnson CICO Data

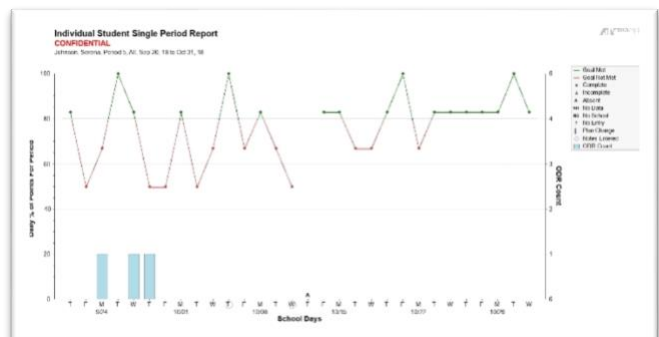
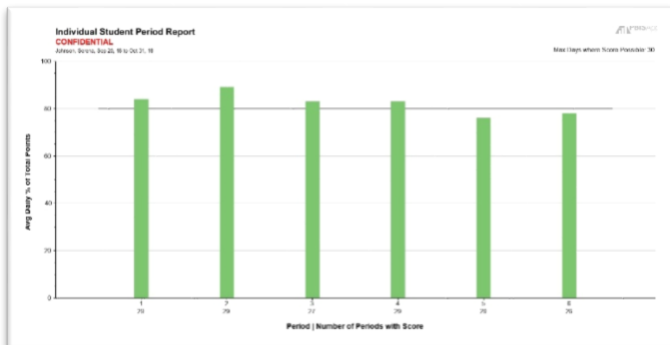
Dates	9/20/2019 – 10/31/2019	Serena's Schedule	Grade 4 Subject
# of days of data	29	Period 1	Math
Goal	80%	Period 2	Reading
Overall average	81.91%	Period 3	Writing
Highest % period(s)	Period 2: 88.51%	Period 4	PE
Lowest % period (s)	Period 5: 75.86%	Period 5	Science
		Period 6	Social Studies
		Additional information: Minor referrals in bus area; Motivation: Obtain items; Teachers report overall success for the last 8 weeks.	



Date	Notes
Oct 4	Great Day!
Oct 10	Serena isn't feeling well; had a difficult day; didn't participate at the end of the day

Period Report

5th Period



Tier 2 Progress Report

Date Range: _____

Data Analyst: _____

Students to Discuss Further (e.g., ready to fade/graduate, needs revision, refer for FBA)

Student	Days With Data	Student Goal	Average Daily Points	Progress/Success	Barriers/Challenges	Other Information Needed:

Recommendations to the Team (See Decision Rules):

CICO Decision Rules	Criteria
Stay as is	Less than 6 weeks of successor upward trend
Make modifications: *Check the fidelity of the CICO intervention first *Make Minor adjustments to the student's plan. If adjustments are made and there is still no progress, consider another Tier II Intervention or Tier III supports	Less than 6 weeks of success and/or downward trend
Move to fading/ self-management	At least 6 weeks with 4 days/week of success
Move to more intensive supports	2 weeks without improvement after fidelity has been monitored and adjustments have been made
Graduate off CICO	4-6 weeks of success on fading/self-management

Tier 2 Progress Report

Date Range: _____

Data Analyst: _____

Students to Discuss Further (e.g., ready to fade/graduate, needs revision, refer for FBA)

Student	Days With Data	Student Goal	Average Daily Points	Progress/Success	Barriers/Challenges	Other Information Needed:
Recommendations to the Team (See Decision Rules):						

CICO Decision Rules	Criteria
Stay as is	Less than 6 weeks of successor upward trend
Make modifications: *Check the fidelity of the CICO intervention first *Make Minor adjustments to the student's plan. If adjustments are made and there is still no progress, consider another Tier II Intervention or Tier III supports	Less than 6 weeks of success and/or downward trend
Move to fading/ self-management	At least 6 weeks with 4 days/week of success
Move to more intensive supports	2 weeks without improvement after fidelity has been monitored and adjustments have been made
Graduate off CICO	4-6 weeks of success on fading/self-management