VOICE, CHOICE, AND THE OPPORTUNITY TO COLLABORATE: CLASSROOM EXAMPLES

COMMUNICATION AND LISTENING
There is order to conversation – when one talks, others listen
Students offered opportunities for peer conferencing
Teachers promote student-led discussion
Teachers solicit, discuss, and respond to student feedback

VARIETY AND CHOICE
Lessons appeal to a variety of learning styles
Students offered opportunities to be creative/express themselves
Students offered choice in activities and topics

PARTICIPATION
Teachers create a safe space and encourage students
Teachers assign challenging tasks and ask thought-provoking questions
Students provided time to think/process before sharing with group
Teachers call on a wide range of students

COLLABORATION
Students work with variety of peers in pairs and groups
Students/teachers plan lessons together
Students/teachers facilitate activities together
Students/teachers grade and evaluate together

AUTHENTIC TASKS AND REALWORLD EXPERIENCES
Students engage in project-based learning, research, and inquiry
Students offered opportunities to connect work to goals and interests
Students offered opportunities to take part in service learning
Students offered internship/work experience opportunities

CONSTRUCTIVIST LEARNING
Students offered opportunities to experiment and test ideas
Teachers present problems with multiple paths and solutions
Students offered opportunities for hands-on learning
Students offered opportunities to reflect on learning

Adapted from Ari Sussman, Student Voice Rubric 2012