

## **VOICE, CHOICE, AND THE OPPORTUNITY TO COLLABORATE: CLASSROOM EXAMPLES**

### **COMMUNICATION AND LISTENING**

There is order to conversation – when one talks, others listen  
Students offered opportunities for peer conferencing  
Teachers promote student-led discussion  
Teachers solicit, discuss, and respond to student feedback

### **VARIETY AND CHOICE**

Lessons appeal to a variety of learning styles  
Students offered opportunities to be creative/express themselves  
Students offered choice in activities and topics

### **PARTICIPATION**

Teachers create a safe space and encourage students  
Teachers assign challenging tasks and ask thought-provoking questions  
Students provided time to think/process before sharing with group  
Teachers call on a wide range of students

### **COLLABORATION**

Students work with variety of peers in pairs and groups  
Students/teachers plan lessons together  
Students/teachers facilitate activities together  
Students/teachers grade and evaluate together

### **AUTHENTIC TASKS AND REALWORLD EXPERIENCES**

Students engage in project-based learning, research, and inquiry  
Students offered opportunities to connect work to goals and interests  
Students offered opportunities to take part in service learning  
Students offered internship/work experience opportunities

### **CONSTRUCTIVIST LEARNING**

Students offered opportunities to experiment and test ideas  
Teachers present problems with multiple paths and solutions  
Students offered opportunities for hands-on learning  
Students offered opportunities to reflect on learning