



ASSOCIATION FOR POSITIVE BEHAVIOR SUPPORT

Newsletter

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2006

Association for Positive Behavior Support

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Election

APBS elections are upon us. We will be electing four new and/or returning members to serve on the APBS Board of Directors. Please review carefully the statements from the individuals below and then use the attached ballot form to indicate your preference. Ballots must be received by March 5th.

Nominees

Cynthia M. Anderson

I have enjoyed being a part of APBS over the past several years; it has been exciting to watch our membership grow and the organization become a nationally—and internationally—recognized group promoting best practices. I currently serve as the treasurer of APBS and also as a conference committee co-chair. I have been working in PBS for approximately 10 years, providing training, consultation, and conducting research at the primary, secondary, and tertiary levels of prevention. I would be pleased to contribute another three years as a board member and Treasurer of the Executive Board.

Lisa Bowman-Perrot

If elected, I would be honored to serve as a board member of APBS. My background includes interest and experience in schoolwide positive behavior support, Class Wide Peer Tutoring in

middle and high school, and providing effective instruction for secondary English language learners. The growing diversity of children and adults across the nation and in urban areas creates new challenges for families, teachers and community members as well. I have seen these challenges directly as a former special education teacher, as a mental health counselor, and as a consultant to school districts and mental health services agencies. I have provided tutoring for adults learning English as a second language and had the opportunity to serve as an intern in the Office for Civil Rights within the U.S. Department of Education in Washington, DC during the summer of 2000. My current work has been amongst a diverse group of researchers within the Juniper Gardens Children's Project at the University of Kansas. I believe I could make an important contribution to the APBS given my background and interests and would be very pleased to be considered for this board member position.

Fredda Brown

It would be an honor to serve a second term on the board of APBS. My professional and personal goals and interests fit our mission—to help individuals improve their quality of life and reduce problem behaviors by advancing the development and use of PBS. As a Professor

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(“Election” continued from p. 1)

of Special Education at Queens College, City University of New York, my goal is to create in my graduate students the knowledge, skills and values necessary to take responsibility for, advocate for, and promote environments that support the use of strategies that are positive, dignified, and effective in addressing the learning and behavioral needs of their students. I have spent many years advocating for the use of such strategies, and have done so in a variety of ways. I have disseminated the use of PBS through my publications; in my role as Editor of *Research and Practice for Persons with Severe Disabilities* (formerly JASH); through my past editorial work as an Associate Editor of JPBI; and through my consultations to schools and families. I have also been active in fighting against the use of aversive strategies, especially focusing on the prohibition of contingent electric shock and various forms of non-emergency restraints. My current research explores why some professionals have had “personal paradigm shifts” in their perceptions and practices—that is, why do some professionals who once used aversive strategies now embrace the use of positive behavior supports, while others remain dependent on the use of more restrictive strategies.

Rachel Freeman

The Association for Positive Behavior Support is in a very exciting period in its development and has only been in existence for a relatively short time. The learning curve is very high and we are working hard to create an association that supports networks of diverse individuals who can connect, network, and learn from each other, not only at national conferences, but in other online and regional formats. There is a lot more work to be done to design the infrastructure within the association that will support continued growth in order to meet the vision set out by the original founders of the association. The association board members created a strategic action plan this summer, including an ambitious set of activities that are intended to strengthen our infrastructure, create opportunities for regional and national networking, increase family supports and membership, and use our evaluation data to better meet the needs of our members. Although diversity

and new ideas are needed on the board to represent all of our stakeholders, we also benefit by re-electing board members to an additional term to ensure continuity and communication transfer as the association builds a strong membership and presence. I would be honored to contribute another three years as both a board member and in order to complete my additional two year term as Secretary of the Executive Board.

Susan Lees

Susan Elizabeth Lees spent the first 20 years of her career working in Bilingual and Special Education in the Coachella Valley of Southern California with the children of migrant farm workers. She held various positions in regular and special education before becoming a rural bilingual school psychologist. Susan is a Program Director and Professor in the Department of School Counseling and School Psychology at Azusa Pacific University where she teaches and supervises candidates in the Educational Psychology program. Research interests include utilizing the arts to teach and support class and school-wide positive behavior and to improve school and community inclusion of students with emotional and behavioral disorders; interdisciplinary early childhood behavioral assessment and intervention in rural school psychology; and, the school neuropsychological perspective for Positive Behavior Support and children with emotional and behavioral disorders. Susan recently received a research grant from the California School Psychology Foundation to develop and implement an Early Childhood Response Team integrating Positive Behavior Support within early childhood programs and curriculum. Susan has presented her work at the American Educational Research Association (AERA), the National Association of School Psychologists (NASP), the California Association of School Psychologists (CASP), and the International Association for Positive Behavior support (APBS).

Margaret Moore

I would like to be considered for the APBS Board of Directors in order to contribute to conversations about statewide planning and continuity and ac-

cess to Positive Behavior Support across the lifespan (both school-wide and community-based individual support). In addition to this interest, I also have a strong history of promoting the values of PBS as an advocate, a teacher, and a professor. I believe in the development of PBS teams with a diversity of perspectives because many voices need to be involved in the development of quality interventions. I have an equal interest in both school-wide and community-based PBS arenas and serve as the co-chair of the website committee of the APBS. I am also interested and involved in the development of effective curricula in PBS, and have worked on the development of a curriculum for direct service providers as well as the development of online modules addressing person directed planning and PBS. I feel that my voice and perspective would broaden the work of the Association and I appreciate your consideration for the APBS Board.

Konstantinos Ntinis

After the completion of my studies in special education in the University of Wales (Diploma in the advanced study of education, severe learning difficulties; MEd in Management of Special Needs Education; PhD in Self-injurious Behavior) I returned to my home country where I got involved in a down to top policy to disseminate PBS to the front-line agents, via seminars and in-service training. This approach focused on tailoring PBS to the needs of the front line agents and on advertising the benefits of PBS for their quality of life. The outcome is that PBS, which previously was rather unknown in Greece, is now becoming increasingly popular. In parallel, I work as head teacher in a special school and PBS tutor in the Aristotle University of Salonica. Due to the experience gained and my familiarity with the needs of the field of practice I believe that I can contribute to the APBS executive board, especially in matters of the dissemination of PBS.

Bernie Travnikar

Within my vision of what could be, and should be, APBS will continue to emerge as a world leading organization promoting ideas and practices which afford our youth the opportunity to acquire genuine social competence and experience genuine so-

cial justice. Central to the core of the organization is a dedication to teaching young persons to pursue their own legitimate needs and interests in a manner which demonstrates commitment to honoring the rights and privileges of others. While I take pride in being a founding member of our organization (with a two digit enrollment number), and am honored by successive requests to critique presentation proposals, I hope that those who choose to support my candidacy would do so for other reasons. In my view, my belief in commitment to effective intervention, combined with unwavering humanistic values, would serve as the basis for any member's extension of confidence in my ability to contribute to the board. Biographically, I was the first Director of Michigan's PBS Initiative, and the founder of Michigan's PBS Network. I am extremely proud to have been one of the many who contributed to the effort which resulted in the adoption of School-wide PBS as policy by the State Board of Education. Your vote of confidence would be greatly appreciated.

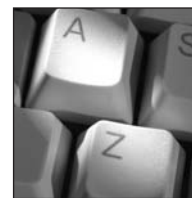
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Visit the Web site regularly for updates!

<http://www.apbs.org>

APBS Newsletter

Please consider contributing to the APBS Newsletter. The newsletter is a mechanism for sharing perspectives on PBS. Please consider submitting:



- Innovative Applications
- Member Perspectives
- Training Events & Workshops
- Resources and Materials
- Success Stories

If you would like to submit to the newsletter, please contact:

Cindy Anderson, (541) 346-2671
or via email (canders@uoregon.edu)

Ballot for APBS Board of Directors

Ballot due by March 5, 2007

Vote for no more than 4 people

Cynthia M. Anderson

Susan Lees

Lisa Bowman-Perrot

Margaret Moore

Fredda Brown

Konstantinos Ntinas

Rachel Freeman

Bernie Travnikar

Submit completed ballot to:

Tim Knoster
APBS
PO Box 328
Bloomsburg, PA 17815