



Supporting Sustainable Scale-Up with A Regional Coordinator Model

HEATHER REYNOLDS, NORTH CAROLINA DEPARTMENT OF PUBLIC INSTRUCTION, HREYNOLDS@DPI.STATE.NC.US

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Off-Site TA and Admin			
	Training/Presentation/Prep			
	Meetings		On-Site TA	
Prof Dev	Eval	Holiday	Other	

Figure 1: How Regional Coordinators Spent an Average Month in 08-09

REGIONAL COORDINATOR JOB DESCRIPTION

Regional Responsibilities (Figure 1):

- 80% of the time (about 16 days/month) working in region and state (Figure 4)
- Attend PBS coordinator meetings and training
- Host state and regional meetings for implementers
- Coordinate regional PBS training
- Provide PBS awareness presentations in the region
- Work with district PBS trainers to complete data requirements for implementing schools
- Plan PBS summer institute and conference presentations
- Conduct site visits, as possible
- Provide PBS technical assistance and support in the region
- Coordinate data collection for the region
- Assist local PBS trainers with using and understanding data
- Stay informed about national PBS research
- Coordinate with PBS State Consultant and regional Behavior Support Consultant

School District Responsibilities:

- Coach participating schools in LEA
- Help train new schools in LEA
- Direct data management and program evaluation efforts
- Chair/Assist School System PBS Leadership Team
- Work with PBS trainers and chairpersons in LEA
- Link between schools, district leadership team, and leadership of school system
- Document that the data requirements are completed for implementing schools
- Manage school system action plan

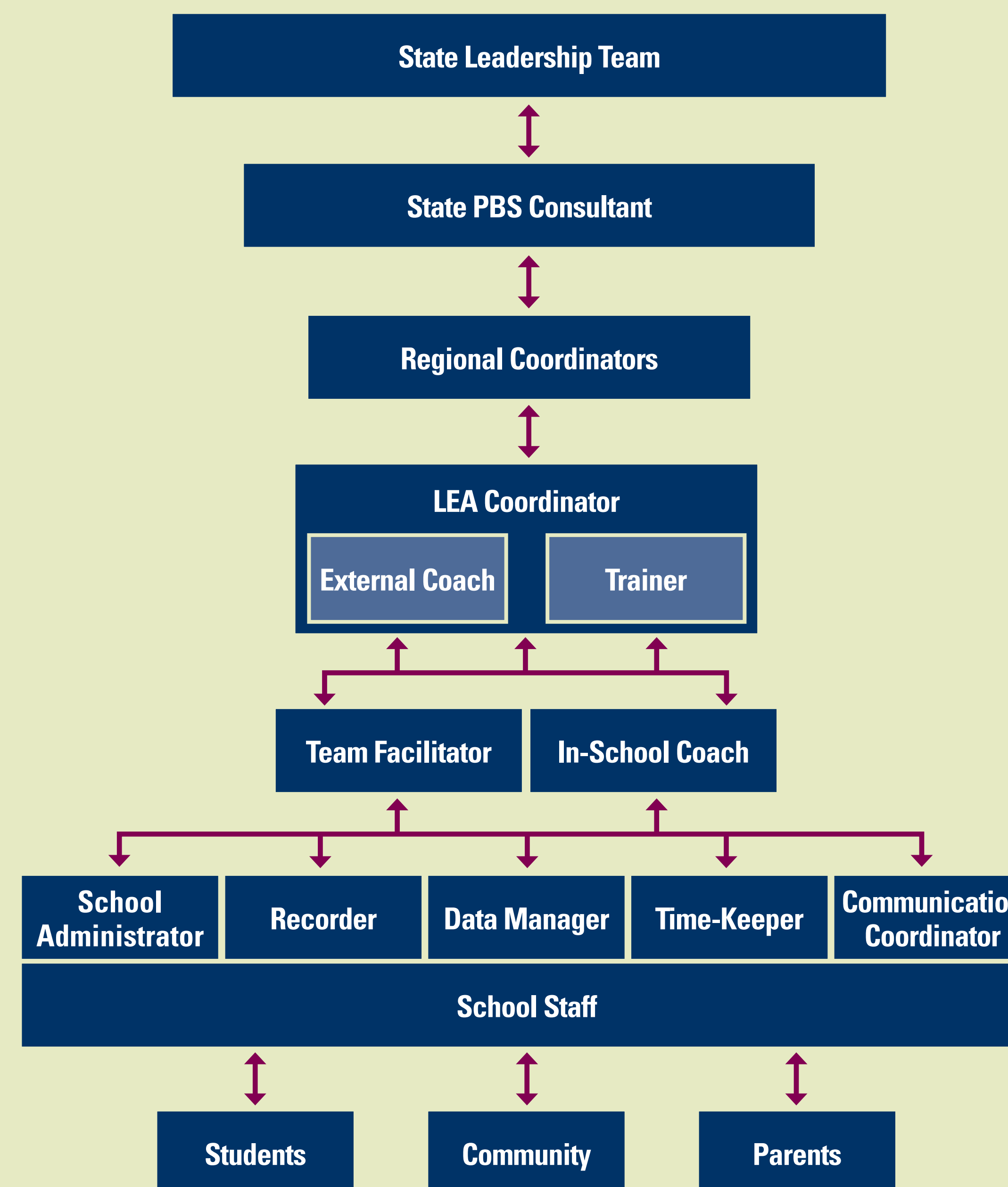


Figure 2: NC PBS Initiative Flowchart

NC PBS SCHOOLS

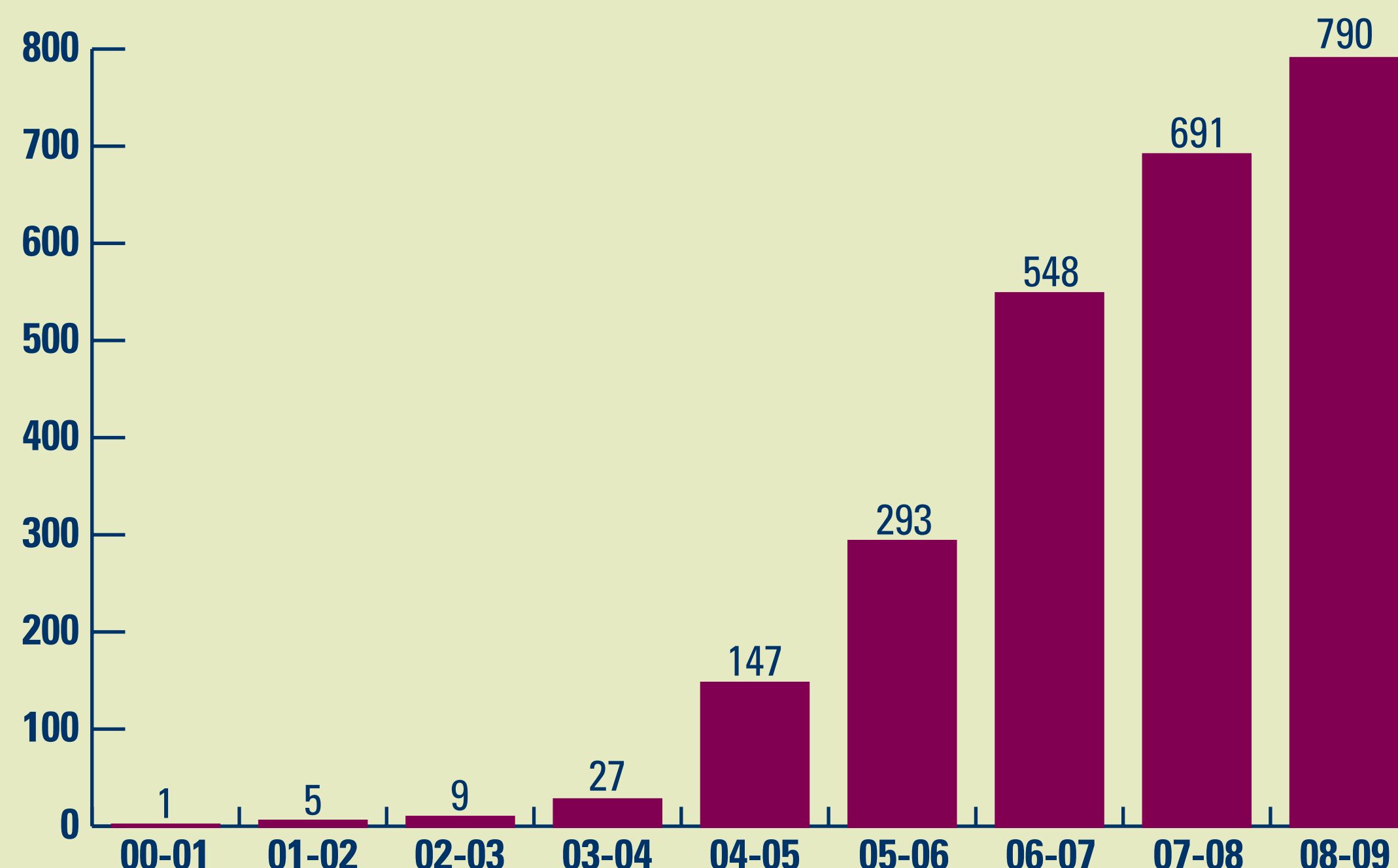


Figure 3: PBS Implementing Schools

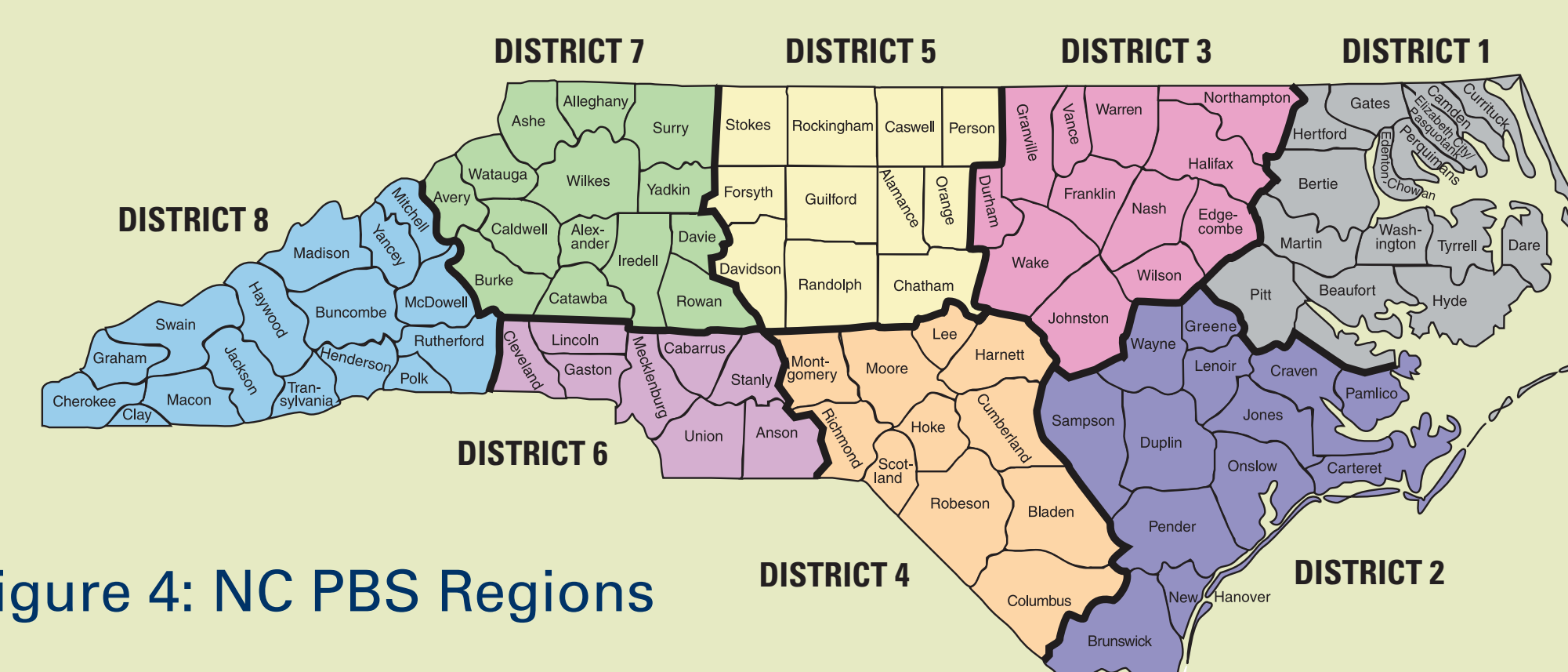


Figure 4: NC PBS Regions

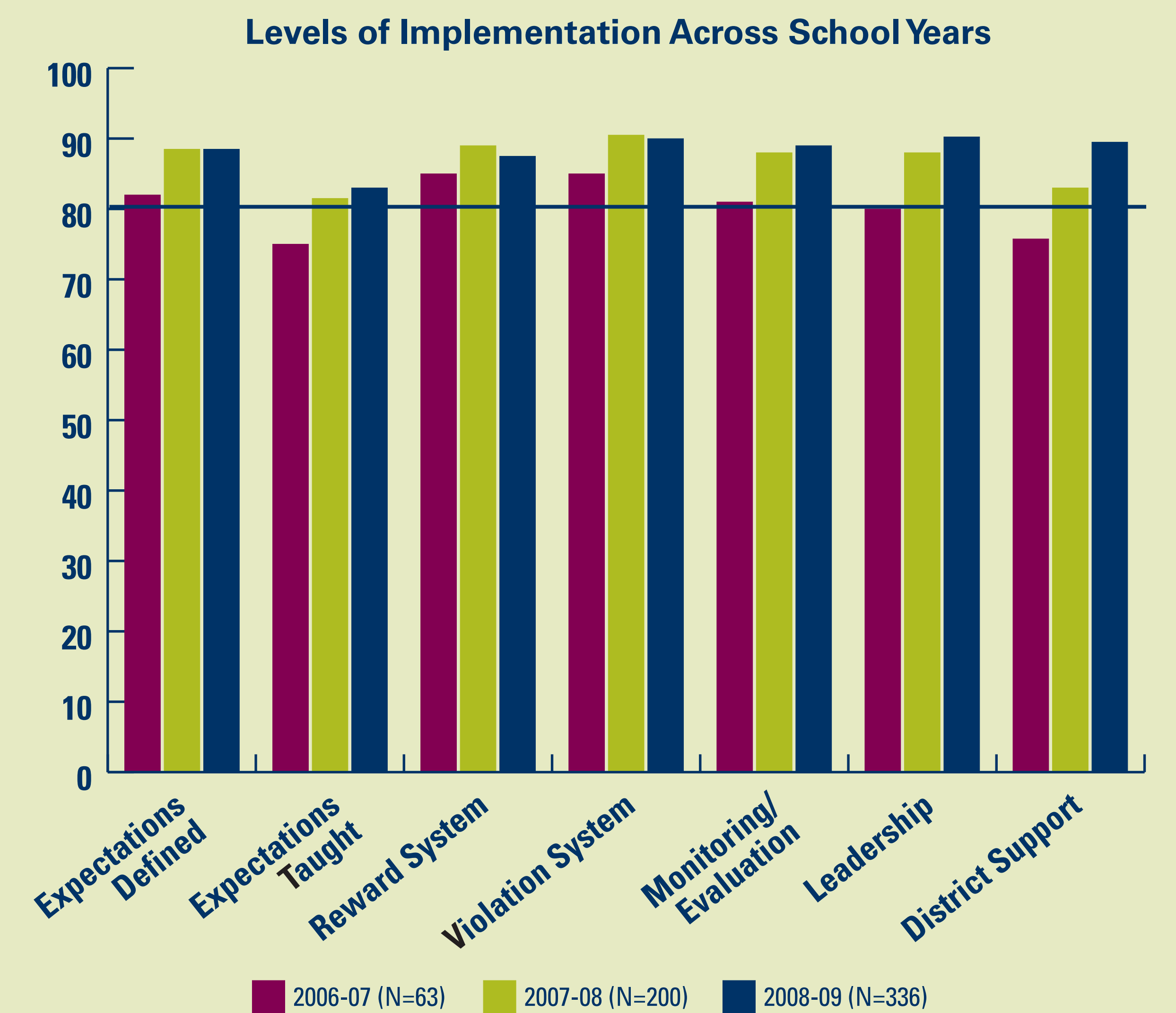


Figure 5: Average SET Scores

SUPPORT FOR SUSTAINABILITY & SCALE-UP

Regional Coordinators (RCs) have been an integral part of NC's PBS efforts. The RCs provide a critical link between the state leadership team and the schools and districts implementing PBS across the state (figure 2). They facilitate communication and ensure that training and technical assistance are available for PBS implementers. In the four years that the RCs have been in place, the number of schools implementing PBS has grown 537% to 790 schools total (32% of all schools in NC). About 160 schools were added each year (figure 3). More schools are submitting data, and the data show increases in the fidelity of implementation across the state (figure 5). In addition, NC PBS schools are reporting lower rates of office discipline referrals than the national average (figure 6).

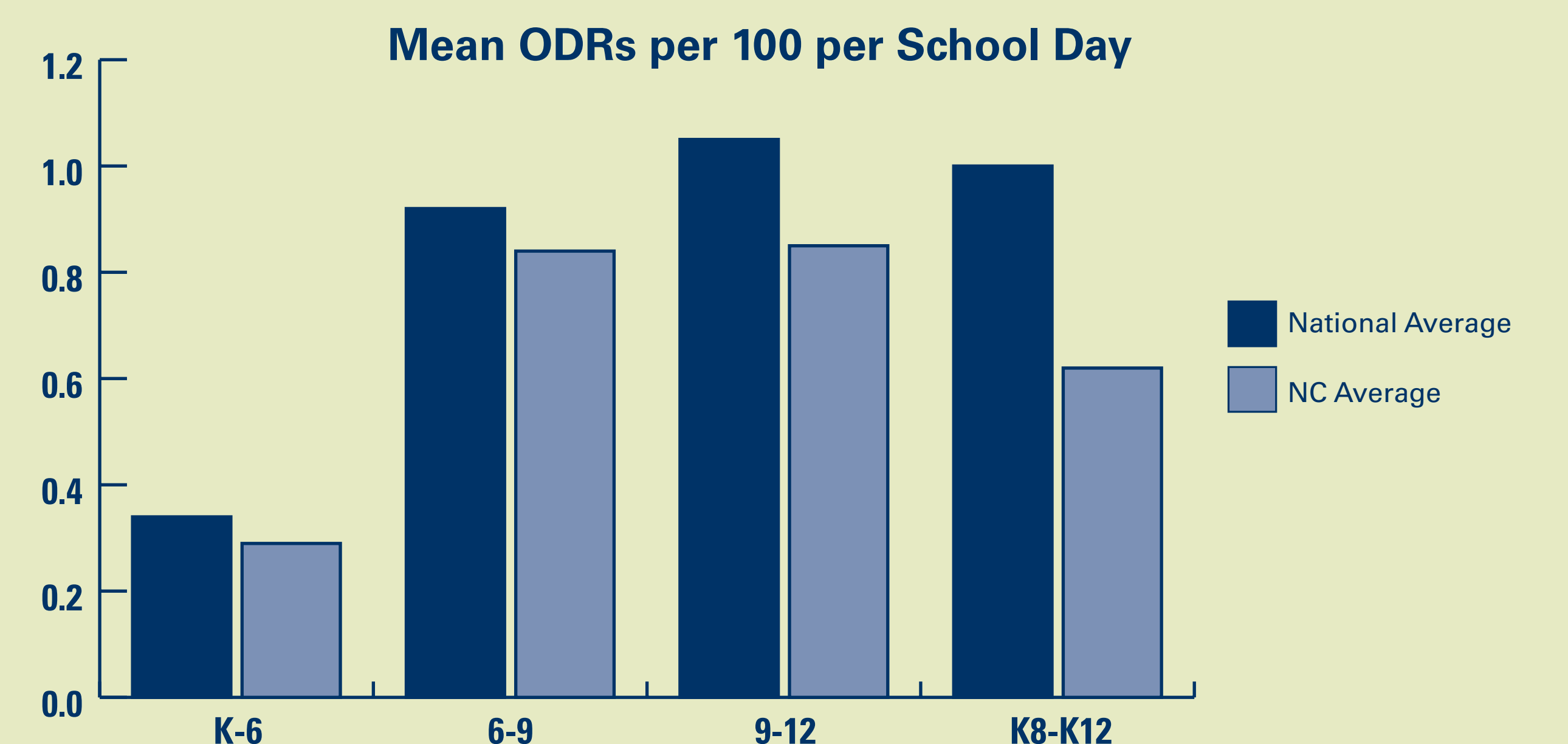


Figure 6: NC Average ODR Rates Compared to the National Average