

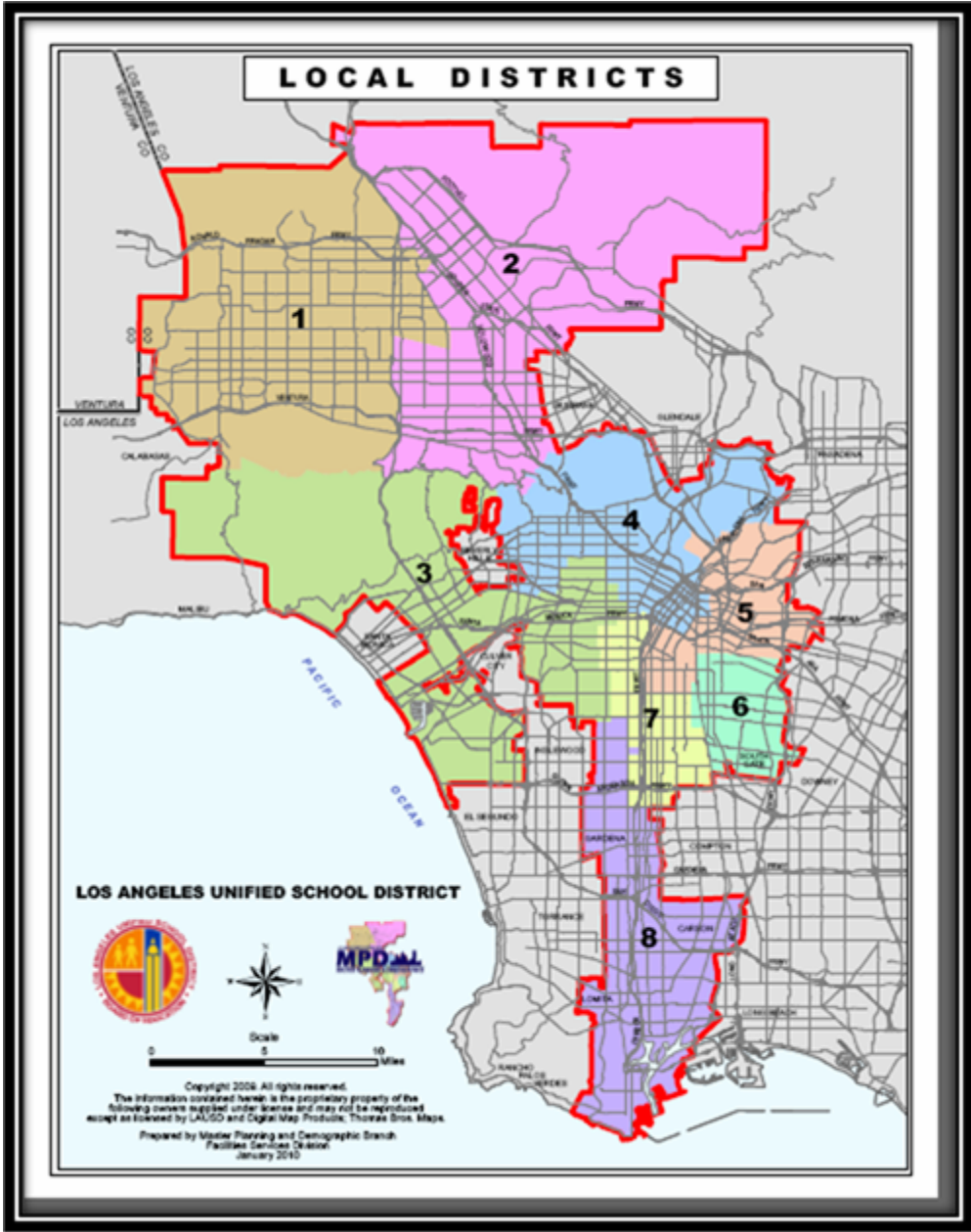
Rethinking Behavioral Support Services for Students with Autism: A Preschool Intervention



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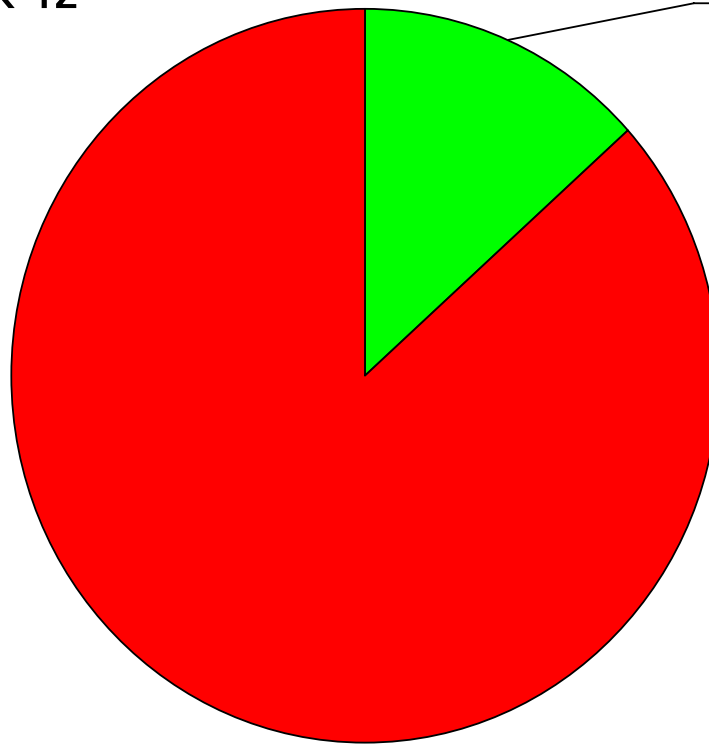
LAUSD K-12 Student Population

Total District Student
Population K-12

617,798



General
Education
Population
535,265



Special
Education
Population
82,533



LAUSD Demographics



- American Indian/Alaska Native .3%
- Asian 3.6%
- Black, not Hispanic 10.8%
- Filipino 2.3%
- Hispanic 74.2%
- Pacific Islander .3%
- White, not Hispanic 8.4%

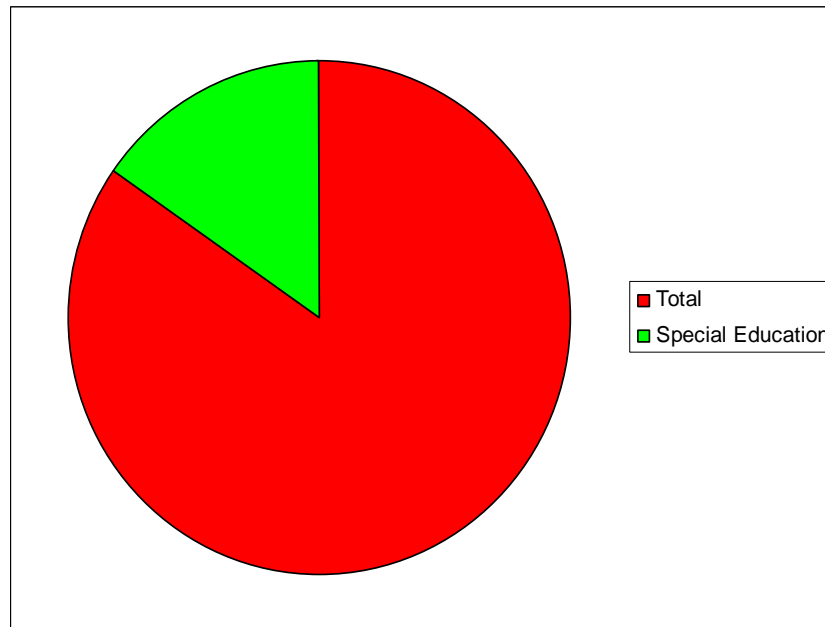


Preschoolers



**Special
Education
Population**
5,909
15%

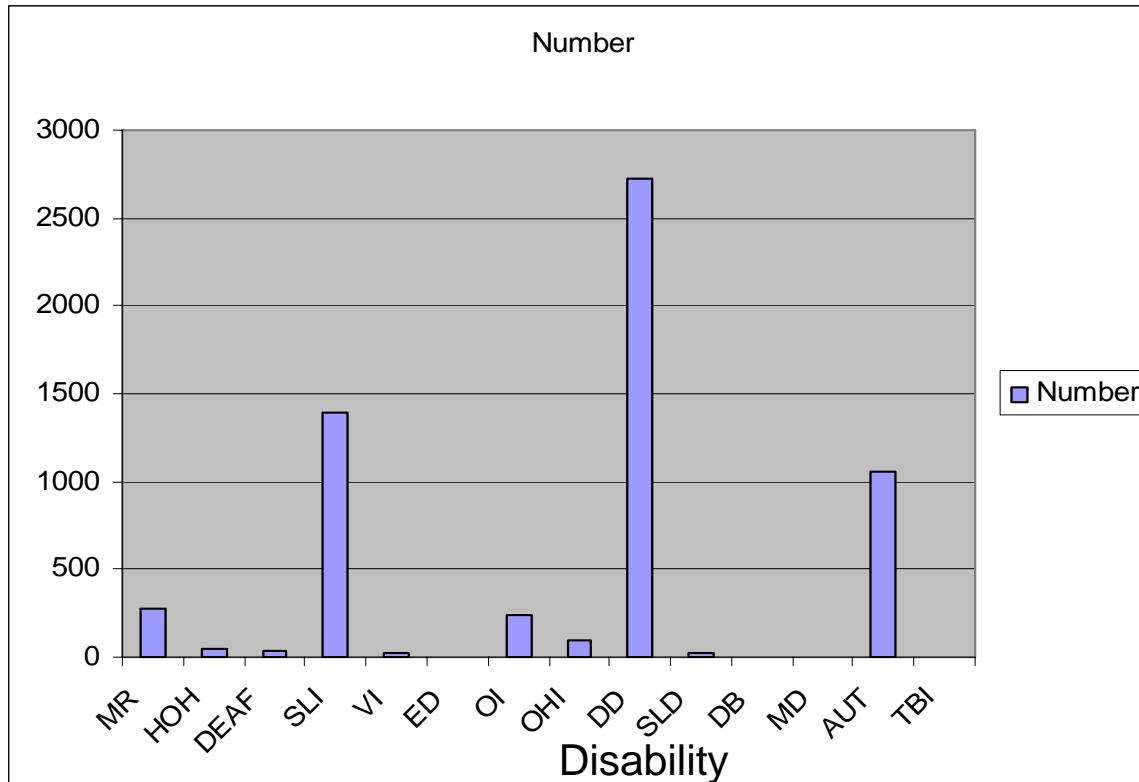
**General
Education
Population**
26,596
85%



**Total Preschool
Population**
35,005



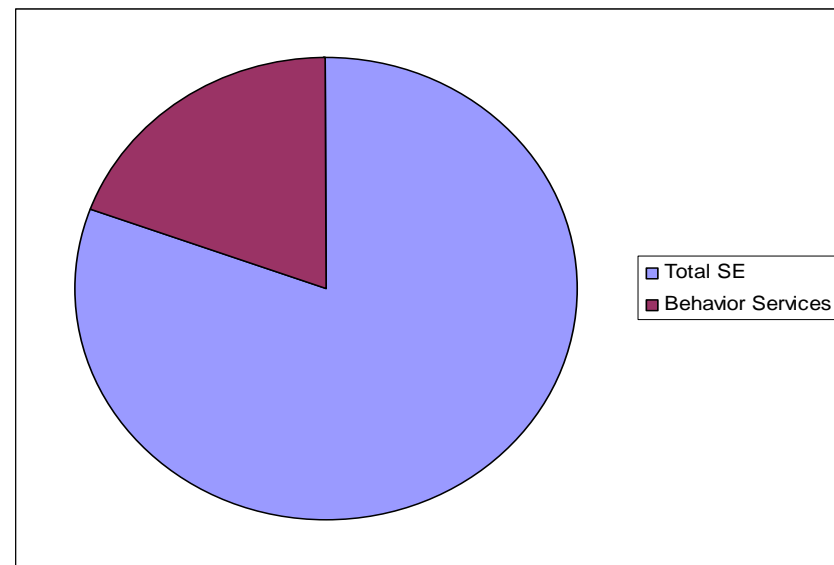
Preschoolers by Disability



Preschoolers Receiving Behavioral Services

Total preschoolers with disabilities:

5,909



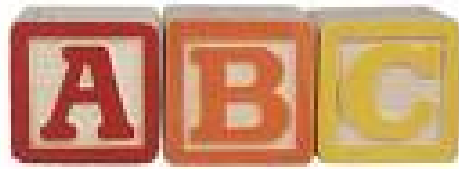
Preschoolers receiving behavioral services:

1,428



Autism Research

- Intensive intervention at the earliest possible age maximizes learning potential
- 25 hours per week of engagement
- Evidence-based interventions
 - National Research Council's Educating Children with Autism



One size fits all?



LAUSD's History of Serving Students with Autism

- Engagement
- 1:1 support
- Generalization?
- Independence?
- Students maintain high level of behavioral service





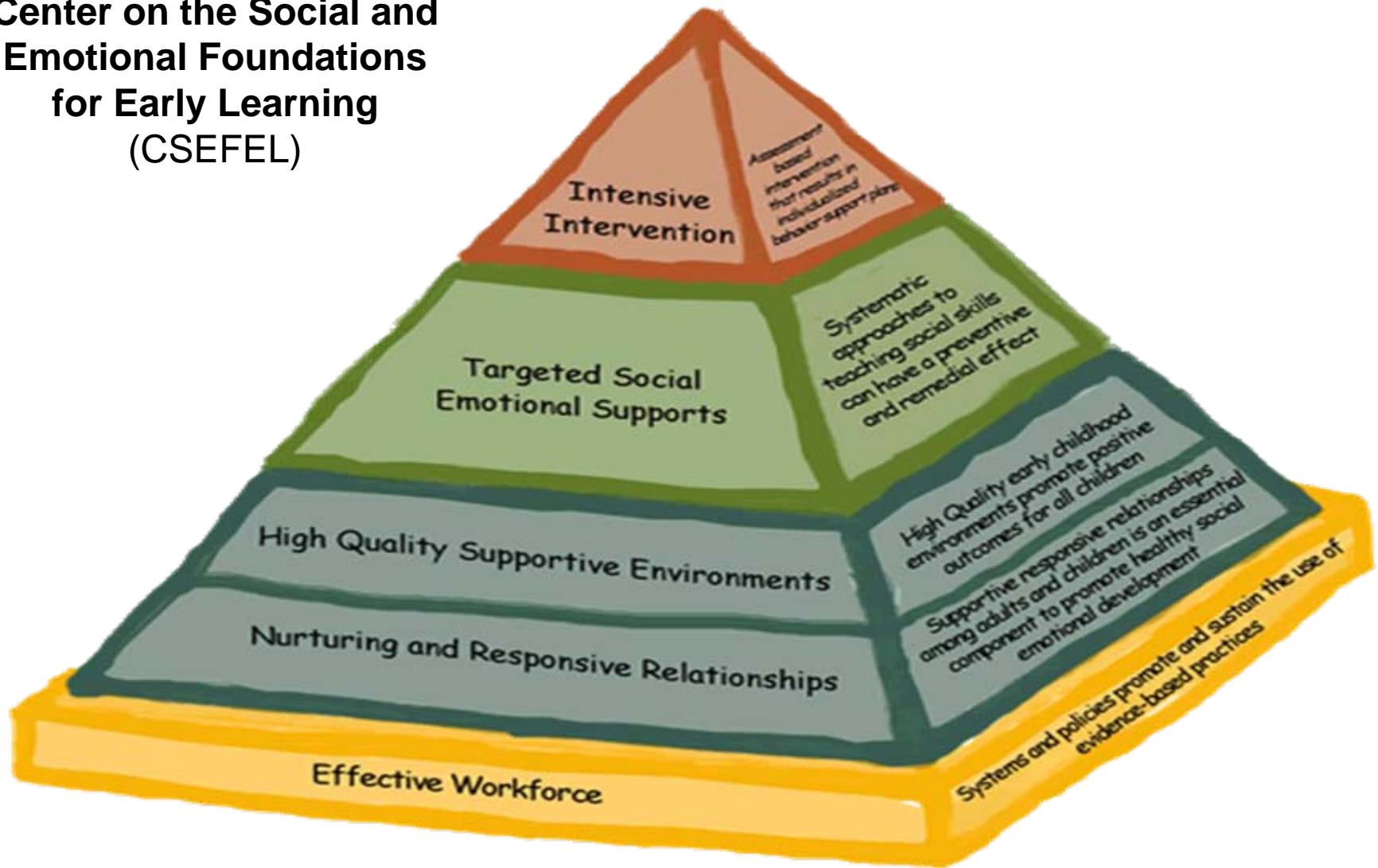
Regional Center



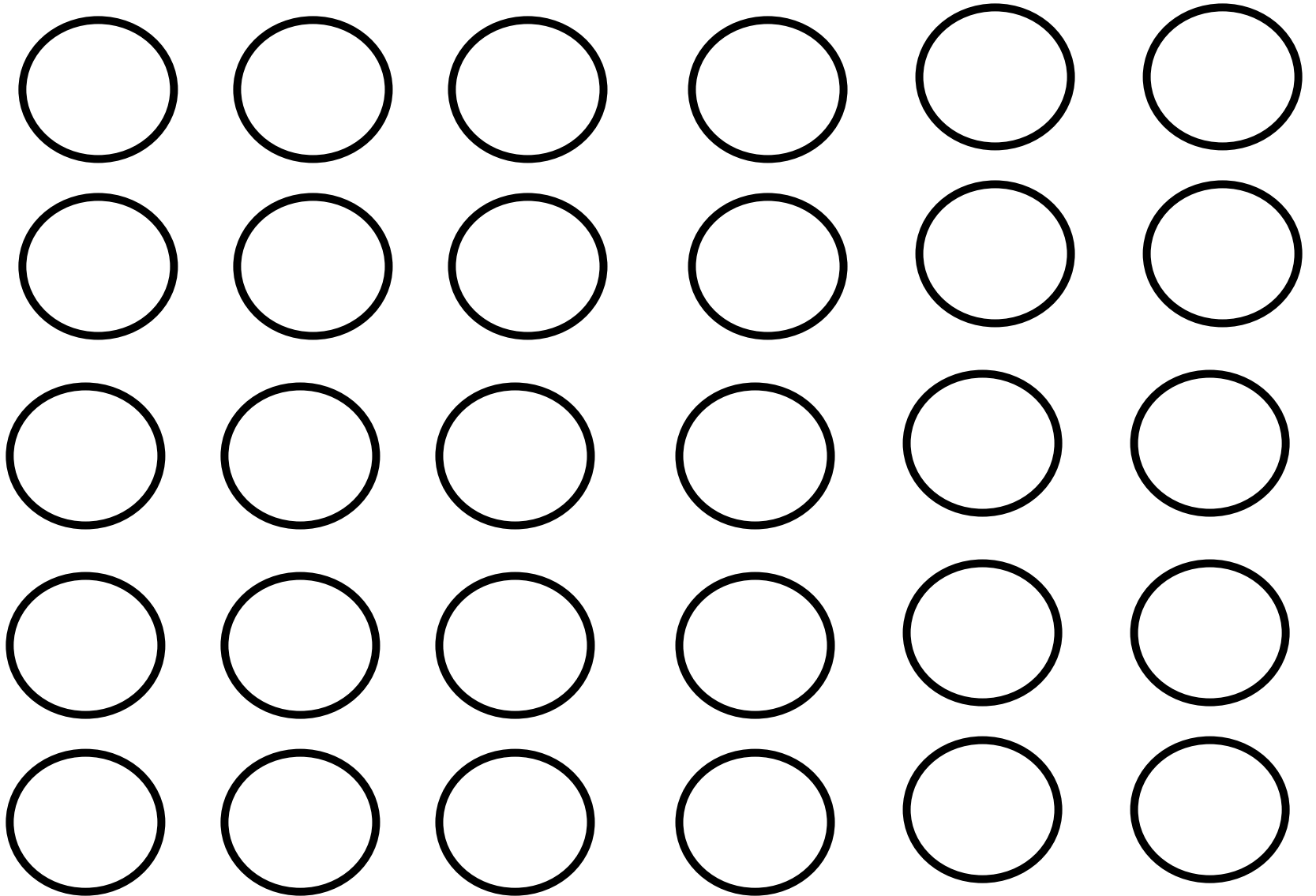
- State of California
 - 21 statewide Regional Centers
 - Provide in home and clinic services:
 - Behavior Management
 - Respite Care
 - Social Recreational Therapy
 - Occupation Therapy
 - Speech Therapy



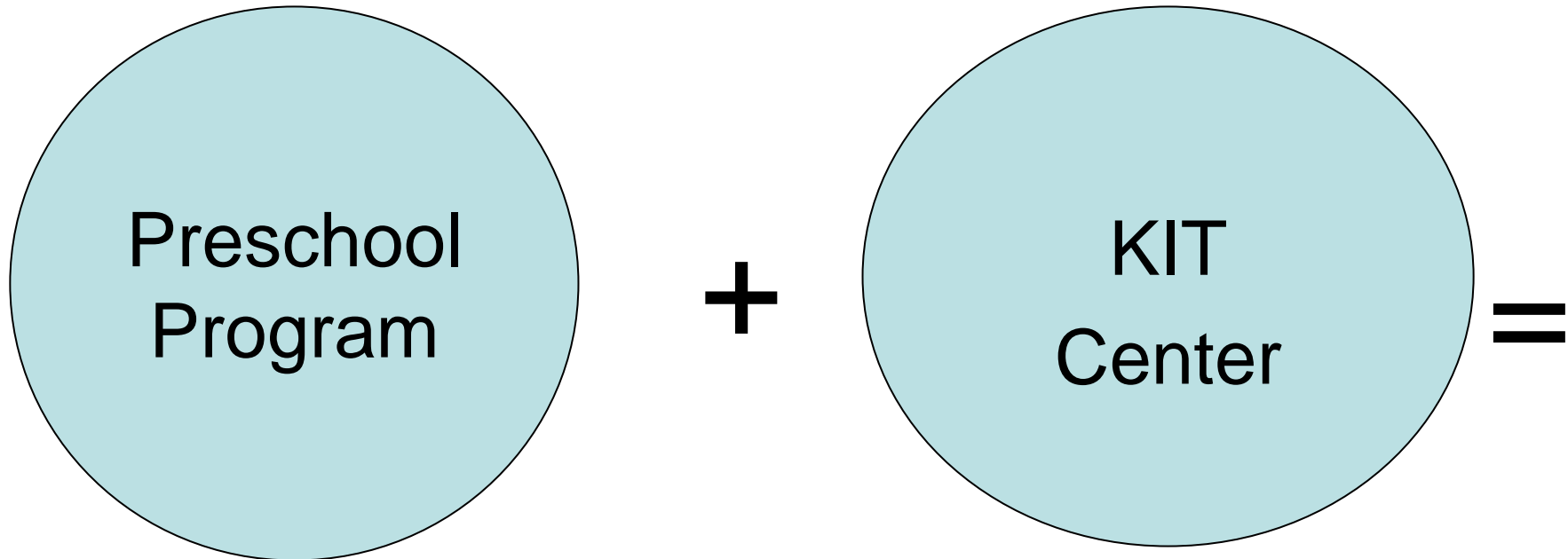
Center on the Social and Emotional Foundations for Early Learning (CSEFEL)



30 Circles



Expanded Preschool Option



**Engagement:
skill building to mastery**





Expanded Preschool Options

- KIT Centers:
 - Beyond the instructional day
 - 8:00-11:00 a.m.
 - 11:20-1:50 p.m.
 - Up to 12.5 hours a week of additional intensive therapy based
 - District sites



Program Components

- Therapeutic Intensive Behavior Intervention:
 - Applied Behavior Analysis
 - Pivotal Response Treatment
- Language and Speech
- Occupational Therapy Consultation







Program Model

- 2 sessions per day for 2.5 hours
- Serves up to 8 children per session
- 2:1 ratio



Target Core Skills



Targeted Interventions

- “Learning to learn” skills:
 - Attention
 - Imitation
 - Cooperation
- Communication
- Social Interaction

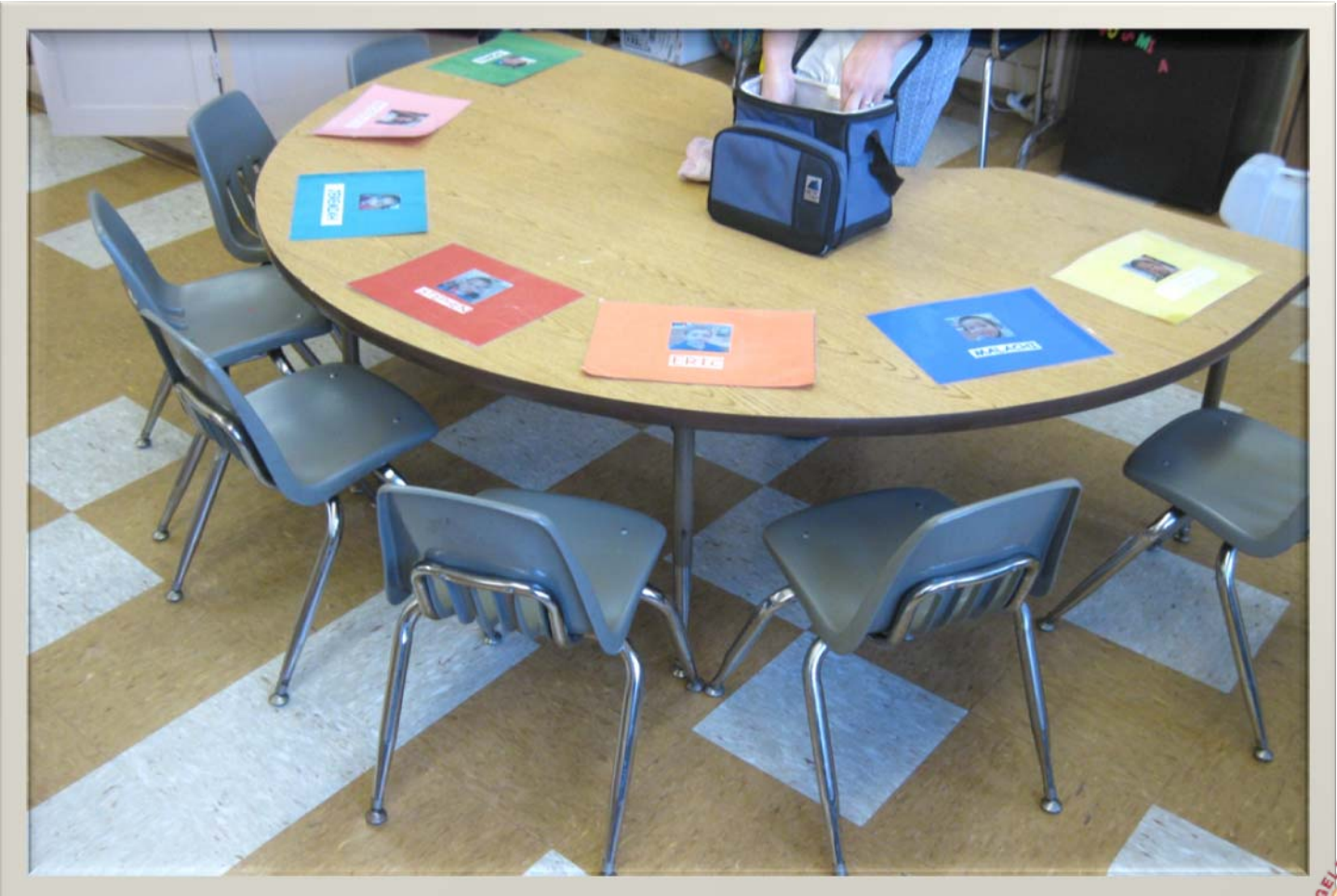




Benefits

Provide additional hours of engagement within a natural, child centered setting







Generalization

- Center rotations:
 - intentional generalization planning
- Program for generalization of skills across settings
- Collaboration with preschool teacher
- Collaboration for transition to kindergarten

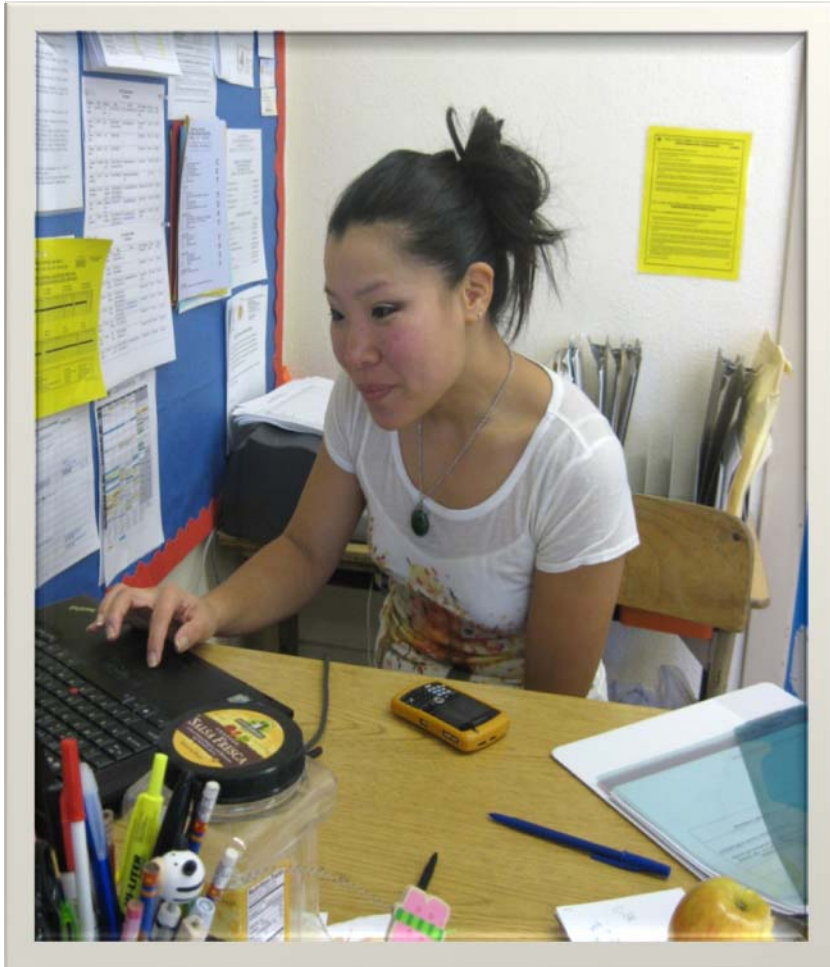


Training for Staff

- On-line training on autism and behavior
- Direct training on application of interventions and data collection
- Access to highly trained staff for consultation and collaboration



Responsibilities of Teacher



- Develop program
- Schedule meeting with family to review program
- Bi-monthly meetings to review & modify program
- Data analysis



Behavior Implementer

- Provide direct therapy to student according to IEP
- Implement student's program
- Data collection
- Meet bi-weekly with teacher
- Attend monthly training



Staffing and Cost Analysis

- \$342 per day: Teacher
- \$187 per day: KIT Assistant
- \$250 per day: NPA BII Provider
- \$250 per day: NPA BII Provider
- \$480 per day: NPA Speech & Language Pathologist



LRE Range of Options



Non-Public Schools

Preschool Intensive Special Day Program (Special Education Campus)

Preschool Intensive Special Day Program (General Education Campus)

Preschool Mixed Special Day Program

Preschool Collaborative "Push in"

General education classes with designated instruction and services (DIS)

General education classes with consultation

General education class



Least Restrictive Environment (LRE)

Evan

- PSM class: 1/9/09
- Started KIT Center
2/3/09
- Transitioned to
Preschool
Collaborative
(PCC) 1/11/10

Preschool Collaborative
“Push in”

Matthew

- PSM class: 2/9/09
- Started KIT Center
4/13/09
- Transitioned to PCC
11/09

Preschool Collaborative
“Push in”



LRE

- Juan
 - PSM class: 12/08
 - Started KIT Center 2/3/09
 - Transitioned to PCC 9/09

**Preschool Collaborative
“Push in”**

- Alex and Megan transitioned to kindergarten
 - no additional behavioral support

**General education classes
with designated instruction
and services (DIS)**



Roll Out District-wide

- 2 continuing sites = 32 students
- 6 new sites = 92 students
- Total = 124 student



Contact Information

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