

# Video Interaction Guidance in SWPBS schools

Mariette Haasen & Trees Das  
[m.haasen@fontys.nl](mailto:m.haasen@fontys.nl) & [t.das@fontys.nl](mailto:t.das@fontys.nl)

Fontys Opleidingscentrum Speciale  
Onderwijszorg Tilburg  
Fontys University of Applied Sciences,  
Department of Inclusive and Special  
Education





## Program:

- Video registration at school
- Introduction:  
Video Interaction Guidance
- How to use VIG in SWPBS schools

## Videoregistration in schools



## Videoregistration

- A recording in the classroom
- Making a film analysis with the principles of VIG
- VIG

## Father and Daughter

Assignment :

Watch the animated short film made by Michael Dudok De Wit.

We have one question:

- What happens in this film according to you?

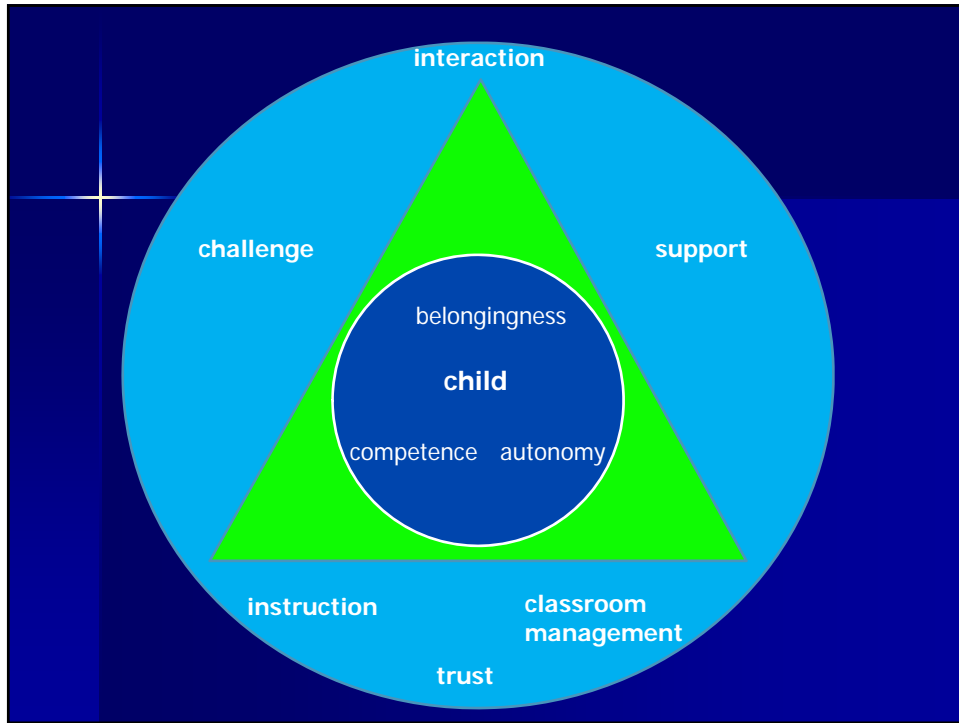
## Focus on Video Interaction Guidance

Activity:

- Watch the video-tape,
- observe and analyze objective elements of effective teacher skills:

## Effective teacher skills

- Interaction
- Instruction
- Management



## Change



## What is video interaction guidance (VIG)?

- VIG is an intervention that aims to enhance communication within relationships.
- It is most typically used for interactions between children and adults, either parents or professionals,
- Its aim is to give individuals a chance to reflect on their interactions, drawing attention to elements that are successful and supporting clients to make changes where desired

## How is VIG delivered?

- The process starts by helping the teacher to discover their own goals.
- Interactions are then filmed in their school and edited, to produce a short film that focuses on the positive aspects.

- In the **video feedback** sessions that follows, the teacher reviews the **Micro-analysis of successful moments**.
- Teacher and guide reflect collaboratively on the actions that are contributing towards achieving their goals, celebrate success and then set further goals for change.
- These reflections move very quickly from analysis of the behavior to the exploration of feelings, thoughts, wishes and intentions.

## Where is VIG used?

- VIG is used by at least 4000 practitioners in over 15 countries in helping professions (social work, education and health) and in business management.
- There are many links between projects all over Europe. There are also formal European-funded projects.

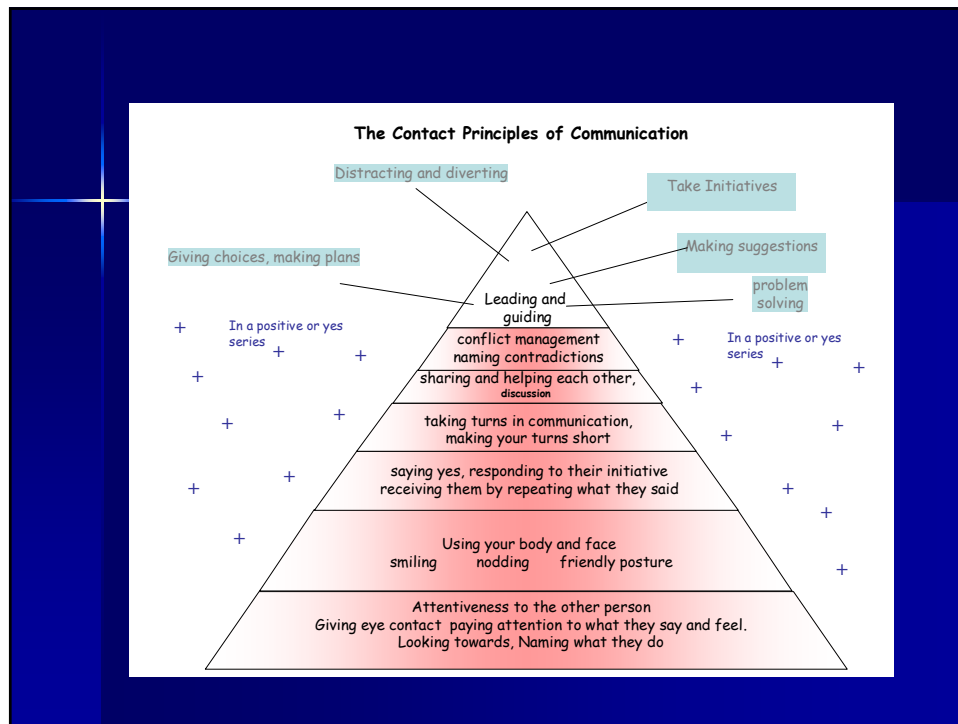
## Change



## Principles of "Basic interaction"

By "basic interaction" we mean:

- Following **initiative**
- **Response**: nonverbal & verbal support
- **Turn** changing / taking
- **Leading** the interaction



## Experience Videoregistration

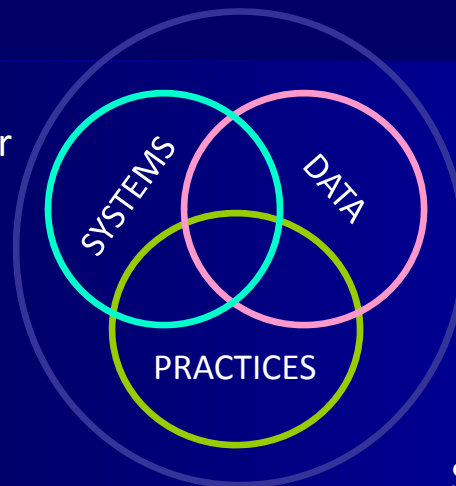
- *Microanalysis in the classroom*
- Objective: what can you observe?
- Subjective: how do you interpretate this?

## Reflective Practitioner

- Video interaction guidance makes the own practice concrete visible → gives the opportunity to **self-reflection**
- Teachers develop **self- consciousness** of their own learning goals and professionalism
- They **develop** professional skills and transform this to effective behavior in interaction

## VIG in SWPBS

Support  
Staff Behavior

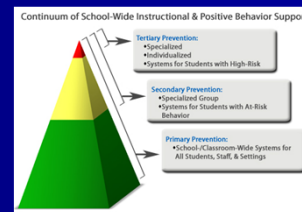


Support  
Decision  
Making

Support  
Student Behavior

## VIDEO & VIG and SWPBS

- Support of individual teachers regarding to interaction, classroom management, instruction
- Support of (individual) students
- Exchange with healthcare



## VIDEO & VIG and SWPBS

- Illustration of values and expectations
- Educational tool (students make a film on values) video's Michael Kennedy
- Instruction of good practices video's Colvin etc. (Iris)
- Data collection
- Effect study
- Mean of communication with parents

## From Data to Practice

- Video of Kandinsky College in Nijmegen