



WEST SIDE HIGH ADVISORY RITUALS

Facilitator's Reference Sheet

Students Will Be Able To (SWBAT):	<ul style="list-style-type: none"> • Reflect on personal success and weaknesses • Share personal successes and challenges with peers • Recognize and encourage peers for their positive actions
Materials:	Index Cards, Talking Piece, Pen or Pencil, Stickers

At-a-Glance Procedures

Min.

Step 1: 	Opening Ritual: Check-in On the board write: <i>"This past week, I felt good, or hopeful about _____. This past week, I felt sad, or disappointed by _____."</i> Greet students at the door (Student Leaders can greet too), hand them an index card and have them write the phrase on the index card filling in the blanks. The Student Leader will use a Talking Piece to explain the ritual and then share out their card. They then pass the Talking Piece to the next person. After everyone has shared, spend a moment making the choice to let go of the negativity. Explain that you now have the power to choose positivity. Rip up the negative cards.	10 Mins
Step 2: 	Closing Ritual: Peer Recognition Begin with Talking Piece, explain we are reflecting on Advisory by recognizing peers and state the rules: you can only recognize one person a day and a person can only be recognized once a day. When a person is recognized they receive a sticker. Pass the Talking Piece around to students who want to recognize a peer. Conclude by having everyone recite the Manley Time Chant: I am a member of a powerful family. I improve myself, make a difference, and form positive relationships. I am a proud Wildcat!	10 Mins



Marks which steps are most important to complete if time is running short

