



USING HIGH SCHOOL ADVISORY TIME TO TEACH AND REINFORCE SCHOOL-WIDE PBS

Facilitator's Reference Sheet

Participants Will Be Able To (SWBAT):	<ul style="list-style-type: none"> • Practice a strategy used for creating effective advisories • Gain new tools for building classroom communities that are supportive and foster positive adult/student relationships
Materials:	None

Step-by-Step Instructions

25 Min.

<p>Step 1:</p> 	<p>Stand Up If...</p> <ol style="list-style-type: none"> 1. This simple icebreaker will everyone focused and thinking about adult/student relationships. The facilitator will say, "Stand up if..." and then will read a series of statements. After each statement participants stand up and then should sit back down before the next statement is read. 2. Statements: <ul style="list-style-type: none"> • If you have ever had a day of your life where something outside of school made it hard for you to focus on school. • If you ever lived with someone other than your parents when you were in grammar or high school • If you personally have experienced the loss (by death or abandonment) of someone you really counted on • If you have ever witnessed a violent crime • If you have ever experienced so stress or pressure about your academics you thought of harming yourself. • If you were ever afraid for your physical safety when you were getting to and from high school • If you've ever found out that a student who has been acting out and driving you crazy, has just been through a difficult personal situation. • If your encouraging relationship with a student led to improved outcomes for that student. • If your willingness to listen to a student allowed that student to be heard in a unique way. 	<p>10 Mins</p>
<p>Step 2:</p> 	<p>Think-Pair-Share</p> <p>Participants will access their inner-high schooler with this interactive reflection activity. Facilitator will ask participants to first think and jot down responses the statements below. Then participants will be instructed to turn to their neighbor and both people share as many responses to the questions as possible in about 5 minutes. Lastly, a few volunteers will share remarks that emerged during their think-pair to the entire group.</p> <p>Questions and statements are:</p> <ul style="list-style-type: none"> • Tell your partner about the adult in your high school who was most influential to you. • Talk about what communities you were a part of during your high school experience. • Talk about an adult in your life (not necessarily from school) who helped you to catch a vision for your future. • What was your favorite part of your high school experience? • What was the biggest challenge you wrestled with when you were in high school? 	<p>15 Mins</p>



Marks which steps are most important to complete if time is running short

